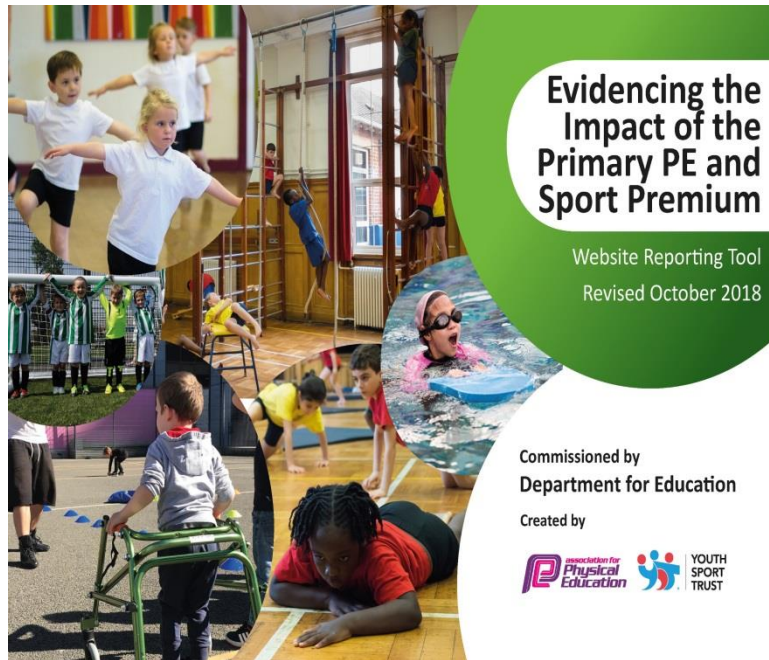


William Harding PE and Sport Premium

Evidencing Review 2018 – 19



WILLIAM HARDING SCHOOL

Aim high... Work hard... Be kind...

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Silver Sports Mark Award progressing from Bronze in the previous year • P.E equipment stock for KS1 providing quality equipment to improve the quality of experience within P.E sessions • Improved playtime resources managed by Lead TA team and chosen by the children, that facilitate more active play at morning playtimes and during lunchtime • Consistent take up of after school clubs run by the school • Setting up of breakfast club, who provide opportunities for physical activity • Introduction of new lunchtime clubs, offering new opportunities to appeal to a wider range of interest. • Children took part in sports festivals held at the local secondary school • Children in year 5 & 6 are given the opportunity to take part in competitive sport and represent the team in sports such as cricket, football and athletics. • Appointment of play leaders, who are managed by Lead TAs • Appointment of EYFS/KS1 PE & Sports Lead has improved quality of PE offering. • Initial introduction of new PE scheme within EYFS/KS1 environment has sped up development of fundamental movement. • KS1 extra-curricular participation increased by 14.28% due to additional offerings. • KS2 extra-curricular participation at 37%, which indicates an increase in pupil participation, this can be mainly attributed to the introduction of lunch-time club provisions. • 40% of KS2 pupils involved in intra-school competitions. 	<ul style="list-style-type: none"> • Provide more children with high quality PE and Sport experiences, through the appointment of skilled sports coach into the PE & Sports Team. • Continued investment in resources for the teaching of P.E. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports • Continued investment in resources for after school clubs. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports • Staff training investment to provide high quality CPD to support raise the standards of P.E teaching and learning • Commitment to improving playtime experiences, through training of staff and pupil play leaders and fundraising for further resources • Improve numbers (including pupils with SEND) attending competitions, through the Mandeville and South Bucks Sports Partnerships. • Sourcing of competition apparel, to improve pupil self-esteem and WH identity. • Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours • Use Sports Premium to enhance children’s mental health and wellbeing • Building links with facilities, such as Stoke Mandeville Stadium. • Implement accurate tracking of uptake in physical activity opportunities, provided at William Harding. • Effective implementation of Change4Life clubs to raise the profile of health and wellbeing. • Raise the percentages of pupils taking part in both inter and intra-school competitions, including EYFS and KS1. • Targeting 70% of children (EYFS-Y6) accessing at least one physical active club. • EYFS-Y6 girls – 80% have attended at least 1 extracurricular club. • Targeting 80% of least active children (EYFS-Y6) accessing at least one club. • SEND/EHCP – 80% of pupils accessing at least one physically active club.

Meeting national curriculum requirements for swimming and water safety	Data:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	61.11%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55.55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58.22%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £21, 770	Date Updated: 25/09/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 59.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce breakfast clubs to encourage more pupils to attend school earlier and get involved in activities. <i>Impact: Pupils ready to start school day. 35% increase in uptake of Yr 3&4 pupils not currently engaged in clubs.</i></p> <p>Develop Active playtime environments with additional equipment and trained play leaders at the play leader conference. <i>Impact: pupil fitness is improved. Improved pupil behavior at lunchtimes.</i></p> <p>New resources and equipment to support new scheme of work (see Ki3 below) e.g. benches & gym equipment. <i>Impact: Increase in pupil engagement and development of pupils skills with the enjoyment of new equipment.</i></p> <p>Increase the number of balance bikes currently used in Pre-school and EYFS environments to boost number of children learning riding skills and exercising. <i>Impact: Pupils competency and proficiency improves, increasing balance</i></p>	<p>SH to supervise 2 sessions pw. Change4life clubs aimed at pupils who have disengaged with P.E.</p> <p>Introduce playtime games which all children can be involved with, supervised by SH.</p> <p>KS1-RC to initially oversee introduction and safe use of equipment.</p> <p>Supplement balance bike scheme already in place.</p>	<p>£8500- SH</p> <p>£2000</p> <p>£2000</p> <p>£500</p>	<p>60 pupils attending breakfast clubs which includes two free access sessions run by SH</p> <p>More pupils actively engaged with lunchtime activities monitored by play leaders and SH</p> <p>Increased participation in P.E. lessons (lesson observations and Learning walks) Pupils increased enjoyment in using high quality apparatus</p> <p>Increased number of children able to ride bikes in lunchtimes, breaks times. <i>Before and after evaluation completed.</i></p>	<p>Aim to increase numbers at breakfast clubs. Flat breakfast club charge for morning CP, MT physical activity clubs.</p> <p>Continue to roll out playground leadership course overseen on playground by CP and Real PE.</p> <p>New P.E. coordinator (CP) to oversee the correct use of equipment in future to ensure safety and prolong equipment life.</p> <p>Look to build in awareness of basic highway code. In future, build up road signage and roadside furniture.</p>

<p>and co-ordination. Increase in number of children learning to ride before Year 1.</p> <p>Introduction of The Daily Mile in KS1 and KS2. Impact: to build children's stamina and improve physical fitness</p>	<p>RC to research and visit a school that currently is running the DM and create an action plan about how to implement.</p>	<p>£200</p>	<p>This has been replaced by other incentives LW/Observations and Pupil Voice. Pupils are fitter and healthier.</p>	<p>Daily Mile and other active programmes to be researched to determine best fit for current playground environments.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 0.9%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>New P.E noticeboards around the school (main corridor, changing rooms, halls) informing children of the importance and standards expected (eg uniform) of P.E. providing useful and practical information relating to local sports clubs and after school activities. <i>Impact: Increased awareness of clubs on offer. Higher profile of sports clubs within the school. Pupils understand the expectations.</i></p> <p>Role models- local personalities and ex-pupils so current intake can identify with their success and aspire to be a sporting success themselves. <i>Impact: Inspire future generation and engender self-belief and encourage children to set personal goals.</i></p>	<p>Achievements celebrated in assembly (match results read out and achievements celebrated).</p> <p>Maintain contact with ex pupils playing sport at local, national and international level and invite them into school assembly, meet the children etc.</p>	<p>£0- reallocation of existing resources</p> <p>£0</p>	<p>Noticeboards full of information about fixtures/matches and pupils are keen to get involved. Increased awareness from pupils of what clubs are on offer. Increase in number of pupils enquiring about OHSL clubs</p> <p>Build on the two assemblies featuring England hockey player- jo Hunter. Have in other high profile local/national stars from the football league and the local gymnastics club for visits. Diary</p>	<p>On PE boards, provide information on current learning, extra-curricular and competitive sporting opportunities.</p> <p>By building links with Stoke Mandeville Stadium, increase the opportunities to raise the profile of sport by inviting or meeting with athletes' current and past. Updates in Harding herald and</p>

Trophies and rewards to encourage extra-curricular participation and raise the profile of our successful clubs <i>Impact: Effort of pupils who have put in hours of their free time is recognized and whole school encouraged to celebrate achievements. Supporting school values.</i>	Using celebration assemblies to reward Exceptional performance in local competitions and leagues.	£200	and Pupil Voice as evidence. Track membership of clubs and participants in local cross country competitions. Do we see an increase in numbers through the season? Use PESCL data for tracking.	local paper to widen the audience. Twitter exposure.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Refresh swimming training for RC Impact: quality first teaching for pupils. Skill set within WHS increased. Introduce a new and modern P.E. scheme of work across KS1 and KS2 to ensure consistency throughout the school and support non specialist teaching in P.E. <i>Impact: non-specialist teachers using up to date planning resources. Quality of PE is increased. Ensuring consistency of teaching across the school.</i>	Attend course to become up to date with latest swim teaching techniques and training. Trial a range of schemes giving non specialist staff the opportunity to trial a sample lesson plan from each scheme.	£130 £695	Better subject knowledge – RC able to take a more active role in coaching Yr 4 & 5. Qualification achieved. Increased confidence and improved delivery of P.E. curriculum. Staff training and CPD accessed through membership Mandeville Sports partnership (see Ki 5 below). Attendance. Staff meeting notes. Staff questionnaire.	CP to take on lead role in planning/teaching of swimming. Trial latest examples of high quality P.E schemes in selected year groups. Target non-specialists. E.g. Year 3
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To increase the range of extra-curricular clubs offered and introduce additional engaging experiences. <i>Impact: A more broad and balanced curriculum offer, suiting the strengths of pupils with a wide range of abilities outside the traditional invasion games.</i></p> <p>New playground markings to include court markings for new and revived sports e.g. netball, basketball</p> <p>Introduce Chance to Shine Cricket coaching to promote fast growing participation sports amongst girls. <i>Impact: Improves the ability and coaching for these children and provides a pathway to clubs outside school.</i></p>	<p>Outside agency e.g. Premier Sports to provide new (at WHS) clubs e.g. fencing, archery. RC to provide clubs of variety.</p> <p>New playground markings according to plan.</p> <p>Target lower KS2 lessons to attract participation amongst girls and include all abilities with fun, easily accessible activities.</p>	<p>Add cost here of RC time £0 cost to school (parents pay Premier Sports)</p> <p>£700</p> <p>£100 (extra markings-hopscotch, foursquare etc.)</p> <p>£180</p>	<p>Numbers of children previously not on club registers in KS1 & 2 becoming involved in extracurricular activities increased.</p> <p>Range of sports played on the playground increases and allows new clubs to train effectively.</p> <p>Look to recruit girls into cricket practices set up in the following year. Impact; girls are enjoying cricket.</p>	<p>Meet with external coaching providers and current staffing to provide more extra-curricular opportunities.</p> <p>Look for members of staff with experience of court based games that would be willing to start up a club. E.g. tennis.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p>
	<p>32.1%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports available as OSHL clubs <i>Impact: Throughout the school year, we would expect the following % participation in extra curricular clubs: Over 35% of KS1 pupils involved. Over 45% of Yr 3 & 4 pupils involved. Over 75% of Yr 5 & 6 pupils involved.</i></p> <p>Engage more pupils in competitive sport through Mandeville Sports Partnership competitions e.g. multi skills, cricket, athletics football etc. : access the following through SSCO</p>	<p>Identify staff members with experience, qualifications relating to sports and exercise classes e.g. kids Zumba.</p> <p>Increase in numbers of children going offsite to engage in competitive sport and training e.g. Playground leadership conference.</p>	<p>£0- look to existing staff expertise to staff clubs.</p> <p>£2100</p>	<p>Use PESCL data to record numbers attending clubs.</p> <p>30 girls from years 5 & 6 involved in regular practice. Aim for 45% attendance.</p> <p>Number of boys in year 5 & 6 continues to increase to 50%</p>	<p>Use data as a baseline to improve numbers in future years. Look into funding/grants which encourage girls to take up new sports activities.</p>

<p><i>membership: Mandeville partnership Sports events e.g. multi skills, CPD courses for staff and support in school. Access to planning resources e.g. TOPS activity cards. School sports organisers, playground leader training course for KS2.Impact; skills developed through CPD. Increase in pupils</i></p> <p>Transport: Increase participation amongst pupils who would not otherwise find transportation.</p>	<p>Use school minibus for OSHL clubs off site and away fixtures. Identify staff that may need driver training CPD. Cost of fuel, maintenance etc.</p>	<p>£500</p>	<p>Increase in pupil premium children attending OSHL (away) fixtures due to transport. Data and fixtures attendance registers.</p>	<p>Look to increase the members of staff with mini bus training to extend the use of transport for non-sports based activities.</p>
<p>Other indicator identified by school: Additional swimming</p>				
<p>To ensure all existing swimmers benefit from smaller groups tuition and thus a more focused approach to their development.Impact: Increase the current percentage of children who can swim 25m or more in a range of strokes to 65%</p> <p>Additional outdoor gym equipment to be sited around the perimeter of the playground for pupils to work on individual fitness at break and lunchtimes <i>Impact: Pupil fitness is improved, wellbeing supported, improved behaviour as a result of high levels of children occupied in activity.</i></p>	<p>Negotiate additional swim coach. Utilize extra coaching to push middle ability swimmers to attain 25m confidently in a range of strokes.</p> <p>Increase the number of children occupied in activity during break and lunchtimes.</p>	<p>£1044</p> <p>£3121</p>	<p>Expected levels of children achieving 25m confidently in a range of strokes. RC to monitor sessions where 3 coaches are unavailable/ill as historically, this Became a counter-productive problem at the end of the year. <i>Evidence: Swimming registers and swim star awards issued by stadium coaches.</i></p> <p><i>Expected levels of children engaged in activity during lunchtimes increased to 75% - registers</i></p>	<p>Training of new staff to replace RC as swim support teachers. Reviewing data and regular communications with swimming pool lead, to ensure high percentage of Y6 pupils achieve end of year expectations.</p> <p>Devise a rota so each year group and class has equal access to the equipment. Training for midday supervisors so they can ensure equipment is used safely and for its intended purpose.</p>
<p>Total expenditure:</p>				<p>£21.770</p>

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