

Welcome to Year 5

Thursday 13th July 2023



WILLIAM HARDING SCHOOL

Aim high... Work hard... Be kind...

Staffing

Mr Fuller (Manderston and Year Lead)

Miss Frensemeyer (Cliveden)

Mrs Munday (Hughenden)

Miss Barlow (Chatsworth)

Miss Kabir (TA)

Miss Mohammed (TA)

FLO Team

Mrs Bone

Mrs White

Mrs Wood (School Councillor)

Mr Stallwood (Assistant Headteacher)

Mr Rayner (Coach)

Mr Monaghan (Cover Supervisor)

Curriculum Overview

Our Maths, Reading and Writing curriculum follows the National Curriculum and is designed to target the children's areas of development, identified during assessment weeks.

The rest of the curriculum follows a knowledge based approach and focused on the below topics:

Year 5						
History		Ancient Greece		Baghdad AD900 (or Mayan? Benin?)		The French Revolution
Geography	Spatial Sense Relief maps		Mountains Rivers		Eastern Europe Western Europe	
Art/DT	Language of Art: Style	Mechanical systems Cams (Mechanisms with a message)	African Art	Food Celebrating cultures and seasonality	Art of the East; China	Structures Frame structures (Bird hides)
PSHE	Being Me In My World	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE	Prayer and Worship KQ; What is the best way for A Hindu to show commitment to God? Religion Hinduism	Christmas Concept Incarnation KQ; Is the Christmas story true? Religion Christianity	Hindu beliefs KQ; How can Brahman be everywhere and in everything? Religion Hinduism	Easter <u>Concept Salvation</u> KQ; How significant is it for Christians to believe God intended Jesus to die? Religion Christianity	Beliefs and moral values KQ; Do beliefs in Karma, Samsara and Moksha help Hindu's lead good lives? Religion Hinduism	Beliefs and practices KQ; What is the best way for a Christian to show commitment to God? Religion Christianity

Curriculum Overview (continued)

Computing	Weeks 1-7: Computer Science Programming and Coding E-Safety Assembly	Week 1 : E-Safety CEOP Weeks 2-7: Digital Literacy – Digital Exploration/ Information	Week 1: E-Safety CEOP Weeks 2-3: Information Technology Weeks 4-6: Digital Literacy – Communicating and Collaborating	Weeks 1-4: Information Technology – Digital Imagery Weeks 5-6: Computer Science Programming E-Safety Assembly	Weeks 1-6: Information Technology – Music and Sound E-Safety Assembly	Week 1: E-Safety CEOP Weeks 2-6: Computer Science Programming and Coding
PE Indoor	Gymnastics Symmetry & asymmetry	Dance Group composition	Gymnastics Sequences in canon & unison	Dance Practise and refining phrases	Athletics	Athletics
PE Outdoor	Football	Hockey	Netball/basketball	Tag Rugby	Striking & Fielding	Net & Wall Games

Science	The Human Body	Materials	Living Things	Forces	Astronomy	Meteorology
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SQUIRT Texts

Our SQUIRT Texts for the year will be:

Autumn 1: Cloud Tea Monkeys, The Travel Book, Who Let The Gods Out

Autumn 2: Who Let The Gods Out (continued)

Spring 1: The Lion, The Witch and The Wardrobe

Spring 2: The Highwayman, Tsunami Report

Summer 1: Tales from Outer Suburbia

Summer 2: Street Child

Sample Timetable

Arrival 8:50 – 9:00	8:50 – 9:00	9:00 – 10:00	10:00 – 10:15	10:15 – 10:45	10:45 – 11:00	11:00 – 12:00	12:00 – 12:10	12:10 – 12:25	12:25 – 12:40	12:40 – 1:35	1:35 – 3:35	
Monday	Morning Work	English	Assembly (Values in hall)	SQUIRT	Break	Maths	Arithmetic	French		Lunch	Geography 1:35 – 2:35	Week A: 2:35-2:50 Story Time 2:50-3:05 Handwriting 3:05-3:35 Music Week B: 2:35-3:20: Brass 3:20-3:35 Story Time
Tuesday	Morning Work	English	LORIC/ Debates (in class)	SQUIRT		Maths	Arithmetic	Partner Spelling	Spelling Reasoning		Indoor PE 1:35 – 2:35	Art 2:35 – 3:35
Wednesday	Morning Work	English	PIXL assembly (in class)	SQUIRT		Maths	Arithmetic	Handwriting	Teacher Reading		RE/PSHE 1:35 – 2:35	Outdoor PE 2:30 – 3:35
Thursday	Morning Work	English	Star of the Week Assembly (in hall)	SQUIRT		Maths	Arithmetic	Cross-Curricular Writing			Cross-Curricular Writing 1:35 – 2:35	Computing (laptops) 2:35 – 3:35
Friday	Morning Work	English: Extended Write	Singing Assembly (in hall)	English: Extended Write		Maths	Reading session/Library		Science		Science 1:35 – 3:05	Enrichment Time 3:05 – 3:35

PE Days

- ▶ Cliveden
 - ▶ Wednesday and Thursday
- ▶ Chatsworth
 - ▶ Wednesday and Thursday
- ▶ Hughenden
 - ▶ Tuesday and Wednesday
- ▶ Manderston
 - ▶ Tuesday and Wednesday

Drop off and Collection

Your drop off and collection point will be the Junior Green Gate.

Drop off is between 8:50 and 9:00.

Collection is between 3:35 and 3:40 after which children will be taken to late gate.

At the end of the day, your child's teacher will bring them to the gate and once they can see the adult collecting them, they will be released. If you wish for your child to walk home, written consent must be given.

Children should only take in mobile phones if they are walking to and from school. If you would like your child to bring in a mobile phone, please ensure written consent has been given.

Belongings

- ▶ All items, including uniform, should be named so they can be returned if they are misplaced.
- ▶ Children must bring in a named PE kit that will be stored in their locker. PE days will be shared with you via the newsletter at the beginning of each half term. Girls who have their ears pierced will need ear tape if they cannot remove their earrings themselves.
- ▶ Children are expected to bring in a clear pencil case that is small enough to fit into their tray.
 - ▶ This must contain a pencil, blue pen, red pen, ruler, rubber and pencil sharpener. A glue stick and highlighter is also recommended. You may also wish to provide your child with more than of each item.
- ▶ Each day, children should bring in a named water bottle containing only water to ensure they stay hydrated throughout the day.
- ▶ If you choose to provide your child with a snack for breaktime, please ensure it is a healthy snack.

Homework

▶ Reading:

- ▶ Each week, children will be able to select a book from our school library to take home and return when complete
- ▶ Children are expected to read at least 3 times per week and can earn Dojo points for:
 - ▶ Reading 3 x per week
 - ▶ Reading books from the recommended reading list (this will be shared with you when your children receive their reading records)
 - ▶ Using Oxford Online Reading Buddy.

▶ TimesTables Rockstars

- ▶ Children should be using this platform at least once per week.

▶ Homework Activities

- ▶ There are an array of optional homework activities for the children to complete available on the school website at:

<https://www.williamhardingschool.co.uk/how-to-support-learning-at-home>

Key Events and Dates

Autumn 2 - Portals from the Past Greek Day

Spring 1 - Hazard Alley

Spring 2 - Cinema

Summer 1 - The National Space Centre

Summer 2 - London Landmarks

9th November 2023: Y5 Remembrance Assembly

19th October 2023: Open Classrooms

7th/8th November 2023: Parent's Evening

16th November 2023: SEN Parent's Evening

11th December 2023: Come and Read

6th February 2024: Open Classrooms

27th/28th February 2024: Parent's Evening

7th March 2024: SEN Parent's Evening

26th March 2024: Come and Read

23rd May 2024: Come and Read

4th July 2024: Open Classrooms

Transition Work

- ▶ PSHE unit 'Changing Me' focusing on growing up and moving on
- ▶ Assemblies and class discussions on coping with changes
- ▶ Teachers and TAs spending time with individual children as needed
- ▶ FLO support for specific children as needed
- ▶ Thorough staff handover
- ▶ New teachers observing the class
- ▶ Transition Day - 4th July
- ▶ MUSU - allowing children to settle before the summer holidays

Any questions?