

Welcome to Year 4 2022 - 23



WILLIAM HARDING SCHOOL

Aim high... Work hard... Be kind...

Staffing

Teachers

Mrs Valji (Blenheim)

Miss Bird (Osbourne)

Mrs Iyer (Waddesdon)

Miss Laugie (Ascott)

TAs

Mrs Cleaver (Lead TA)

Mrs Munday

Mr Richardson

Mrs Kuzmuk

Mrs French

Mr Rayner (Sports Coach)

Mr Malik (Cover supervisor)

Mrs Charlton (Music)

Mrs Fulford - Foy

(Assistant Headteacher
& Acting Year Leader)

FLO Team

Pastoral support for children and families

Mrs Bone (Lead)

Mrs Bicknell

Mrs White

Mrs Lambourne (Matron)

Mrs Bazeley

Mrs Wood (School Counsellor)

Mrs Skinner IPSL

Curriculum Overview



Year 4 Long term Curriculum Overview

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B	
Year 4	History	Anglo Saxons, Scots and Vikings		Tudors		Stuarts James I	
	Geography	Spatial Sense Globes		Settlements		UK Geography human and physical Northern Ireland	
	Art	Elements of Art: Light	Elements of Art: Space	Monuments of Ancient Rome	Monuments of Byzantium	Elements of Art: Design	Embroidery, Needlework and Weaving
	DT	Mechanical systems Levers and linkages		Electrical systems Simple circuits and switches		Textiles 2D to 3D product	
	PSHE	Being me in my world	Celebrating differences	Dreams & Goals	Healthy me	Relationships	Changing me
	RE	Beliefs and Practices Religion Judaism	Christmas Religion Christianity	Passover Religion Judaism	Easter Religion Christianity	Rites of passage and good works Religion Judaism	Prayer and worship Religion Christianity
	IT	<u>Programming and Coding –</u>	<u>Digital Imagery</u>	<u>Digital Exploration</u>	<u>Music and sound</u>	<u>Programming and Coding</u>	<u>Multimedia -</u>
	PE Indoor	Gymnastics Rolling	Dance Exploring characters and narratives	Gymnastics Mirroring and matching	Dance Practise and refine short phrases	Athletics	Athletics
	PE Outdoor	Football	Hockey	Tag-Rugby	Netball / basketball	Cricket / rounders	Tennis
	Science	Animals, including Humans Unit: Digestion	Sound Unit: Good vibrations	States of Matter Unit: In a state	Electricity Unit: Switched on	Animals, including Humans Units: Who am I?	Animals, including Humans Unit: Human impact

Example Timetable

Year 4 Autumn 1 2022-23



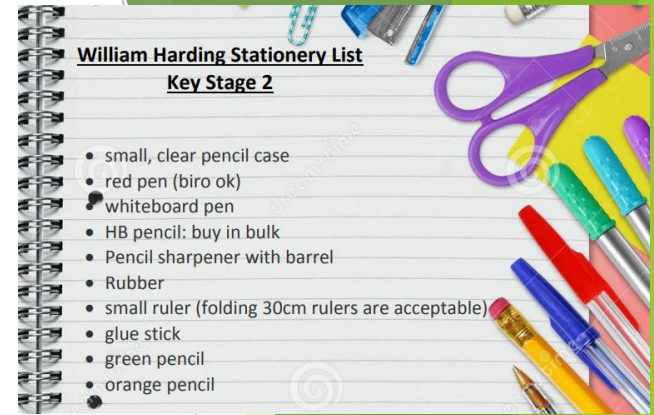
	8.30 - 8.45	8.45 - 9.45	9.45 - 10.00	10.00-10.15	10.15 - 10.45	10.45- 11.45	11.45 - 12.35 pm	12.35 - 12.50	12.50 - 1.00	1.00 - 2.00	2.00 - 3.00	3.00 - 3.15	3.15 - 3.20
Monday	Arithmetic	Reading	Break & snack	Assembly	SQUIRT RM	Maths	Lunch	Child Lead Spelling	Times Tables	PE 1.00 - 2.00	DT/Ait 2:00-3:00	Story time	Home time Year 4 gate
Tuesday	Arithmetic	Writing Skills		LOB/C/Debates	SQUIRT RM	Maths		Child Lead Spelling	Times Tables	Science 1.00- 2:00	PHSE/RE 2:00-3:00	Story time	
Wednesday	Arithmetic	Writing Skills		Wellbeing	SQUIRT RM	Maths		Child Lead Spelling	Times Tables Test	History/Geography 1:00- 2:00	Computing 2:00-3:00	Story time	
Thursday	Arithmetic	SPAG Spelling Reasoning 2:20-2:30		Celebrations assembly	SQUIRT RM	Maths		Child Lead Spelling	CCW 12.50 - 2.20	Handwriting	French 2:25-2.55	Singing Schools 2.55 - 3:20	
Friday	Reading - Book changing	Extended Write		Singing Assembly	Extended Write	PE		Child Lead Spelling	Handwriting	Maths	Library	2.40 Enrichment Time	

New Lessons

- ▶ Times Tables (TTRS)
 - ▶ 5 min sessions
 - ▶ 2 x weekly plus 1 test
 - ▶ Using the TTRS sheets to practise quick fire times tables recall
 - ▶ Children move onto the next times table when ready
- ▶ Additional Music
 - ▶ Recorder
 - ▶ Weekly 30 mins for half a term
- ▶ Swimming
 - ▶ Weekly 30 mins for 1 term

Expectations

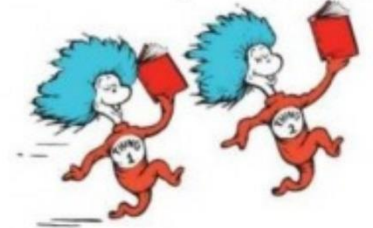
- ▶ Children are expected to bring in a clear, small pencil case
- ▶ This must contain a pencil, red pen, blue pen, green pencil, orange pencil, whiteboard pen, ruler, rubber, glue stick, 2 different coloured highlighters and pencil sharpener (with spares!)
- ▶ Named water bottles for throughout the day (extra to lunch)
- ▶ Children must bring in a named PE kit that includes a pair of shorts/tracksuit, t-shirt in the colour of their house, trainers and hair band if they need it. Please ensure ear rings are taken out or covered up on PE days, both indoor and outdoor all year round. *Please note a slip will be sent home if your child comes in incorrect school uniform.*
- ▶ Your drop off and pick up point will be the year 4 gate (vehicle exit). Drop off is at 8.30am & 8.35am and pick up is from 3:15 & 3:20.



Reading

- ▶ Reading books to take home:
 - ▶ a free reader or book banded book from the year group library to be read independently but discussed with an adult
 - ▶ a library book which can be read with an adult
 - ▶ a RWI e-book that matches their RWI group level to be read independently if working on RWI
- ▶ Children are expected to read at least 3 times a week. Children earn Dojo points for Reading Rocks by:
 - ▶ Reading at least 3 times a week (RWI book, home reader, library, any other book!)
 - ▶ Reading books from the class list (found in yellow reading record book)
 - ▶ Reading Online Buddy & RWI online
 - ▶ Bringing in their signed reading record books

The MORE
that you read,
the MORE things
you will know.
The MORE that you
LEARN,
the MORE places you'll go.



Homework



Homework	Year 4	Summer 2 2022
<p>Spelling</p> <p>To practise year 3 and 4 spellings Must- Write out weekly spellings once. Should- Create sentences with weekly spellings. Could- Create a mnemonic to remember some tricky spelling words. Key vocabulary – suffix, + ous,</p>	<p>English*</p> <p>Midsummer Night’s Dream – Write a fairy tale based on the play. (What characters will you have? Will there be a hero/ villain? Will there be a problem/resolution? Must- Use story language such as once upon a time. Should- Show imagination through direct speech, description of the setting and how characters feel. Could- Use a range of clauses, sentence types and adverbials. Key vocabulary – fairy tale, hero, villain, plot, suspense, adventure, description</p>	<p>History*</p> <p>Research Charles I and The English Civil War (Stuarts) Must- Research and record in a fact file about the English Civil War. Should- Design a recruitment poster for either the Roundheads or the Cavaliers, explaining why they should fight for your side. Could- Create a diary account during the time of the English Civil War (Who were you fighting for? Who won? What happened after the war?) Key vocabulary – English Civil War, Charles I, Parliament, Roundheads, Cavaliers, treason</p>
<p>DT</p> <p>To look at how things are made from material Must – Create a mind map of the 3D textile products around your house. (e.g cushion) Should –Sketch a 3D textile product and label the parts e.g seam or compartment. Could – Create your own product such as a bag or wallet. Key vocabulary- fabric, fastening, finishing technique, stitch, seam</p>	<p>Well-being*</p> <p>This term, we will focus on reflecting on our time in Year 4 and what we are looking forward to next year. Must- Make a list of things you are proud of in your time in Year 4 and explain why. Should- Make a list of things you would like to improve on for Year 5. Could- Write a letter to your current teacher explaining what you have enjoyed about Year 4 and are looking forward to in Year 5. Key vocabulary – reflect, change, achievements,</p>	<p>Reading*</p> <p>Read books from different genres. Must – Read at least three books from different genres. Should – Write a book report about the books you have read and include what genre your book is for the library book review wall. Could – visit your local library and share a photo of you reading a book there. Key vocabulary –fiction, non-fiction, book report, skim and scan, retrieval, inference, comprehension Keep sending in your reading diary and using Oxford Reading Buddy.</p>
<p>SMSC/BV /Value</p> <p>Our Value this half term is inclusion. Choose one:</p> <ul style="list-style-type: none"> • Make a poster on how you could show inclusion at school. • Make a playground game to include others. • Write a story showing inclusion. 	<p>Science*</p> <p>Research electricity Must – List different examples of mains and battery-operated electrical appliances. Should – Imagine you are going on a camping trip and list the items you will need to take with you that use electricity. Could – Pick a room (e.g. kitchen) and decide where you have mains operated or battery operated electrical appliances. Explain why this is the case. Key vocabulary – electricity, appliance, circuit, open, closed, switch</p>	<p>Maths*</p> <p>Demonstrate knowledge of statistics Must- Complete a tally chart to show data collection. Some ideas may include: the different sweets in a Haribo packet, different coloured cars that go past your house, different types of lego... Should- Complete another form of data collection such as a pictogram or bar chart to show your results. Could- Create and answer your own comparative questions about your data for example what is the difference between.... Key vocabulary – statistics, data, interpret, tally chart, bar chart, pictogram, key, axis Remember to keep using Timestable Rockstars.</p>

Optional Extended Project – Linking to our school value of inclusion, complete a project at home with someone else celebrating you. Ideas may include a family tree...

* must be completed at some point during the term but you can choose from the others. ‘You’ need to try to do one from Must/Should/Could. Must is a little bit easier and Could is to challenge yourself. Enjoy! ‘

Timestable Rockstars is expected to be completed 3 times a week

Plus reading

Key Events and Dates

Term starts: 6th September 2022

Autumn: Chiltern Open Air Museum

Open classrooms: 20th October 2022

Half term: starts 24th October 2022

Viking Day - Autumn 2 - 2022

December - Cinema trip

Parents' Evening: 8th and 9th November 2022

Come and Read: 12th December 2022

Christmas Light Tour - December 2022

Trip to the Globe theatre: Spring 1 2023

Tudor Day: Spring 2 2023

Assembly: Summer 1 - 2023

Multiplication Check - June 2023

Woodrow Residential: Summer 2 - 2023

More dates to come!

Transition Work

- ▶ PSHE unit 'Changing Me' focusing on growing up and moving on
- ▶ Assemblies and class discussions on coping with changes
- ▶ Teachers and TAs spending time with individual children as needed
- ▶ FLO support for specific children as needed
- ▶ Thorough staff handover
- ▶ New teachers observing the class
- ▶ Transition Day - 5th July
- ▶ MUSU - allowing children to settle before the summer holidays
- ▶ Assistant Headteacher for Year 3 & 4

Who to contact



William Harding is a very large primary school with over 800 pupils and as a result of our size not all staff will know all pupils. To make it easier for you to get your queries answered quickly we have created this guide. We **always** promote speaking to the class teacher first as they know your child best. The office will always direct you to the right person to support you best.

To discuss...	Who should I speak to?
Reading books, learning, homework, behaviour, personal wellbeing, friendships, Special Needs queries or any worries	Class teacher leave a message via the office 01296 421733 or email: office@williamharding.school
After speaking to the class teacher, Special education needs, ECHP, additional support for pupils & ARP queries	SENDCO Mrs Chowdhri or SEND Administrator 01296 421733 senadmin@williamharding.school
Safeguarding/Child protection concerns Attendance/ lateness, Family support, home difficulties, worries, emotional difficulties, confidential information Wellbeing/Mental Health/counselling	Family Liaison Officers (FLOs) Mrs Bone, Mrs Bicknell, Mrs Bazeley, Mrs Lambourne Or Mrs Skinner (IPSL) via the office 01296 421733
Medical concerns, injuries, medicines, diabetes, return to school after an illness	Matron – Mrs Lambourne matron@williamharding.school
Lunches, exceptional leave of absence, messages, change of information, trips, school events, appointments with staff, clubs, admissions, PP enquiries	Office team 01296 421733 Financial Administrator Mrs Smith, Office Administrator Mrs Hill, HR & Leadership Team Administrator Mrs Miller, Admissions Officer Mrs Albrighton office@williamharding.school
Pre-school enquiries	01296 398822 preschool@williamharding.school
WOW Breakfast club and After school club enquiries	WOW team Email: wow@williamharding.school Payment queries email: financeadmin@williamharding.school

If you have contacted the class teacher & still have concerns please contact the Year Leader;

Pre-school Mrs Zannini, Reception Miss Hubbard, Yr 1 Mr Fuller, Yr 2 Mrs Sharp, Yr 3 Miss Leaver, Yr 4 Mrs McCartney, Yr 5 Miss Wainwright, Yr 6 Mrs Pullinger

Assistant Headteachers are able to support if you have already contacted the Year Leader
EYFS – Miss Hubbard, KS1 – Mrs Sharp, Community & Inclusion – Mr Thorpe
KS2 - Year 3/4 - Mrs Fulford-Foy Year 5/6 Mr Stallwood

If you have already contacted the Assistant Headteachers, then contact Miss Brydon (Deputy Headteacher) & Head teacher Miss Cotchin.

If you have concerns in the first instance you *should* speak with the *class teacher*, this is also the case with any *SEN* concerns in the first instance.

Any questions?