

# Welcome to Year 1



**WILLIAM HARDING SCHOOL**  
Aim high... Work hard... Be kind...

# Staffing

Miss Garner (Snowdrop & Year Leader)

Mr Lambourne (Rose)

Miss Kearns (Harebell)

Miss Robinson (Foxglove)

Mrs Hodgman (Lead TA)

Mrs Wright (TA)

Miss Goreham (TA)

Miss Bagshaw (Sports Coach)

Mrs Tahara (Cover supervisor)

Mrs Fulford-Foy (KS1 Assistant Headteacher)

# FLO Team

Mrs Bone

Mrs White

Mrs Wood (School Councillor)

# Curriculum Overview

Subject	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
<b>Year 1</b>						
History		<b>Monarchy and rulers: British Kings, Queens and Leaders</b> King John I and the Magna Carta, Henry III and Parliament, Charles I, Oliver Cromwell and the Commonwealth		<b>Monarchy and rulers: Parliament and Prime Ministers</b> James II, Mary II and William of Orange, Simon de Montfort and Parliament, Robert Walpole, the Prime Minister today, elections		<b>Explorers: Explorers through time</b> Tom Crean, Robert Scott, Shackleton
Geography	<b>Spatial Sense: Maps</b> of classroom, aerial maps, drawing plans & maps North, South, East, West: directions, distance, spatial layout of school, compass skills		<b>The UK: Countries</b> (England, Scotland, Northern Ireland, Wales) and important features, geographical differences, flags.		<b>The world: The Seven Continents</b> North and South Poles Asia, Europe, Africa, North America, South America, Australia, Antarctica: locations on globe, key features, monuments, native animals	
Art/DT	Colour	<b>Food</b> Preparing fruit and vegetables	Line	<b>Mechanisms</b> Sliders and levers (Moving Pictures)	Investigating Sculpture	<b>Textiles</b> Templates and joining techniques
PSHE	<b>Being me</b>	<b>Celebrating differences</b>	<b>Dreams and goals</b>	Healthy me	<b>Relationships</b>	<b>Changing me</b>
RE	<b>Creation story</b> Concept God/Creation KQ: Does God want Christians to look after the world? <b>Religion Christianity</b>	<b>Christmas</b> Concept Incarnation KQ: What gifts might Christians have given Jesus if he had been born here?	<b>Jesus as a friend</b> Concept Incarnation KQ: Was it always easy for Jesus to show friendship? <b>Religion Christianity</b>	<b>Easter Palm-Sunday</b> Concept Salvation KQ: Why was Jesus welcomed on Palm Sunday? <b>Religion Christianity</b>	<b>Shabbat</b> KQ: Is Shabbat important to Jewish children? <b>Religion Judaism</b>	<b>Rosh Hashanah and Yom Kippur</b> KQ: Are Rosh Hashanah and Yom Kippur important to Jewish Children? <b>Religion Judaism</b>

# Curriculum Overview

Computing	Continuous provision		Digital Imagery	Programming and Coding	Creating Multimedia	Programming and Coding
PE Indoor	Gymnastics Balance and Shape. Travel.	Dynamic Balance to Agility Static Balance: Seated Core	Dynamic Balance Static Balance: Small Base	Dance Linking actions. Short dance phrases.	Coordination with Equipment Agility: Reaction/Response	Agility: Ball Chasing Static Balance: Floorwork
PE Outdoor	Coordination: Floor Movement Patterns Static Balance: 1 Leg Standing	Invasion Games	Net and Wall	Coordination: Ball Skills Counter Balance in Pairs	Striking and Fielding	Athletics
Science	The Human Body  Naming parts of the body, the five senses and associated body parts, understanding sensory impairment.	Animals and their Needs  Living things, naming animals, grouping animals, describing animals, how plants and animals obtain food, offspring, caring for animal babies, caring for pets.	Seasons and Weather  The four seasons, tools to record the weather, daily weather and weather forecasts, weather symbols, weather around the world, floods and hurricanes	Taking Care of the Earth  The Earth's natural resources, conservation of natural resources, logging, recycling, how pollution is caused and can be prevented.	Plants  What plants need to grow, the parts and functions of plants, food production, flowers and seeds, deciduous and evergreen, farming, crops, pesticides, harvest, from field to supermarket.	Materials and Magnets  Classification of materials, magnets, magnetic attraction.

# New Lessons

- ▶ Reception Topic lessons are now time tabled as Science, Geography, History, Art, DT, Computing, RE and PSHE.
- ▶ All of these lessons are taught once a week (alternate half terms), and follow the Key Stage 1 National Curriculum Framework.
- ▶ A new Science topic is taught every half term.
- ▶ Geography and Art are taught in Autumn 1, Spring 1 and Summer 1, whilst History and DT are taught in Autumn 2, Spring 2 and Summer 2.
- ▶ PSHE and RE are taught each half term for 3 weeks each.
- ▶ In Autumn 1 Computing is taught through continuous provision.
- ▶ The format of the school day changes part way through the academic year (dependent on the needs of the cohort). At this point, choosing activities are replaced by whole class lessons for every subject.

# Example Autumn Timetable

Year 1 Autumn Example Timetable



	8.30 - 8.50	8.50 - 9.20	9.20 - 9.55	10-10.15	10.15 - 10.30	10.30 - 11.00	11.00 - 11.40	11.40 - 12.00	12.00 - 1.00	1.00 - 1.10	1.10-1.30	1.30-2.30	2.30 - 2.40	2.40 - 2.50	2.50 - 3.00	3.00 - 3.10
Monday	Early Bird (Fine Motor and Handwriting Focus)	Maths Choosing/adult directed activities Teacher – focus groups	Assembly	Break & snack	RWI (CP)	Reading Choosing/adult directed activities Teacher – focus groups	Lunch	Indoor PE	RE/PSHE Teacher – focus groups	Register & Phonics booster Set 1	Fine motor/Handwriting	Story time	Ready for home	Home time on playground (Singing Schools)		
Tuesday		Maths Choosing/adult directed activities Teacher – focus groups	LORIC/Debates		RWI	Reading Choosing/adult directed activities Teacher – focus groups		History Choosing/adult directed activities Teacher – focus groups								
Wednesday		Maths Choosing/adult directed activities Teacher – focus groups	Singing Assembly		RWI	Writing Choosing/adult directed activities Teacher – focus groups		Science Choosing/adult directed activities Teacher – focus groups (DFF)								
Thursday		Maths Choosing/adult directed activities Teacher – focus groups (DFF)	Well-Being		RWI	Writing Choosing/adult directed activities Teacher – focus groups (DFF)		DT Choosing/adult directed activities Teacher – focus groups								
Friday		Maths Choosing/adult directed activities Teacher – focus groups	Celebration Assembly		RWI	Spelling Choosing/adult directed activities Teacher – focus groups		Outdoor PE Teacher – focus groups (Finish RE/PHSE) 2.30 Enrichment Time								

Times may change dependant on needs of group. Well-being/pastoral work will be a priority.

# Example Spring/Summer Timetable

Year 1 Spring/Summer Example Timetable



	8.30 - 8.50	8.50 - 9.20	9.20 - 9.55	10-10.15	10.15 - 10.30	10.30 - 11.00	11.00 - 11.40	11.40 - 12.00	12.00 - 1.00	1.00 - 1.10	1.10-2.25	2.25 - 2.35	2.35 - 2.50	2.50 - 3.00	3.00 - 3.10
Monday	Early Bird (Fine Motor and Handwriting Focus)	Maths	Assembly	Break & snack	RWI	SPAG	Lunch	Register & Phonics booster Set 2/3	DT	Library Time	Fine Motor	Handwriting	Story time	Home time on playground	
Tuesday		Maths	LORIC/Debates		RWI	PE			Writing Skills	Computing	Story time				
Wednesday		Maths	Singing Assembly		RWI	Extended Write			Science	Handwriting	Music	Story time			
Thursday		Maths	Celebration Assembly		RWI	Reading			RE/PSHE	PE	Story time				
Friday		Maths	Well-Being		RWI	Spelling			History	2.30 Enrichment Time	Story time				

Times may change dependant on needs of group. Well-being/pastoral work will be a priority.



# Expectations

- ▶ Children are provided with and will be expected to use a clear pencil case.
- ▶ This will contain a pencil, red pen, ruler, green pencil and orange pencil.
- ▶ Children must bring in a named PE kit that includes a pair of shorts, tee shirt in the colour of their house, trainers and hair band if they need it. Children may substitute their shorts for jogging bottoms in the colder months. Please note a slip will be sent home if your child comes in to school wearing incorrect school uniform.
- ▶ Your drop off and pick up point will be the Key Stage 1 playground. Drop off is from 08.30 and pick up is 15.10. Teacher will collect and dismiss the children from their lines on the playground.

# Reading

- ▶ Children take home 3 books each week:
  - ▶ A RWI book that matches their RWI group level to be read independently (once on the relevant level). This can also be read on the online portal.
  - ▶ A book banded book (home reader) that also matches the RWI level to be read with an adult.
  - ▶ A library book to be read with an adult.
  
- ▶ Children are expected to read at least 3 times a week. Children earn Dojo points for Reading Rocks by:
  - ▶ Reading 3 times a week (home reader, e-readers, library, any other book!)
  - ▶ Reading books from the class list
  - ▶ Reading an Oxford Reading Buddy online book
  - ▶ Reading a Read, Write, Inc. e-book

# Home Experience Tasks

Activities
Climb a big hill
Play frisbee
Hug a tree
Bake a cake
Visit a farm
Try origami
Share a book with someone else
Paint a picture
Find a rainbow
Jump in autumn leaves
Make slime
Hug a tree

# Key Events and Dates

Term starts: 5<sup>th</sup> September

Open Classrooms: 19<sup>th</sup> October

Star of the half term: 20<sup>th</sup> October

Parents Evening: 7<sup>th</sup> and 8<sup>th</sup> November

SEN Parents Evening: 16<sup>th</sup> November

Children in need: 17<sup>th</sup> November

**RWI Workshop** & Come and Read: 11<sup>th</sup>

December

Christmas Nativity: 13<sup>th</sup> December

Star of the half term: 14<sup>th</sup> December

Christmas Craft Afternoon: 15<sup>th</sup> December

Christmas parties: 18<sup>th</sup> December

Number Day: 2<sup>nd</sup> February

Open classroom: 6<sup>th</sup> February

Star of the half term: 9<sup>th</sup> February

Parents evening: 27<sup>th</sup> and 28<sup>th</sup> Feb

World book day: 7<sup>th</sup> March

SEN parents evening: 7<sup>th</sup> March

**Phonics Screening Check Workshop** &

Come and Read: 26<sup>th</sup> March

Easter Craft Afternoon: 27<sup>th</sup> March

Star of Half term: 28<sup>th</sup> March

Come and Read: 23<sup>rd</sup> May

Star of Half Term: 24<sup>th</sup> May

**Phonics Screening Check: 10<sup>th</sup> June**

Sports Day: 18<sup>th</sup> June

Open Classrooms: 4<sup>th</sup> July

Family Picnic: 5<sup>th</sup> July

MUSU: 8<sup>th</sup> July

# Transition Work

- ▶ PSHE unit 'Changing Me' focusing on growing up and moving on
- ▶ Assemblies and class discussions on coping with changes
- ▶ Teachers and TAs spending time with individual children as needed
- ▶ FLO support for specific children as needed
- ▶ Thorough staff handover
- ▶ New teachers observing the class
- ▶ Transition Day
- ▶ Children remaining in Reception classes week 1 of MUSU
- ▶ MUSU - allowing children to settle before the summer holidays

# Trips (proposed)

- ▶ Trip to Farm (Sept/Oct) - Approx £20
- ▶ Bedgrove Park (April) - FREE
- ▶ Warwick Castle (June) - Last year's price £30

Any questions?