

## Reading scheme and Reading at Home

Children take home 3 books each week:

- a RWI book that matches their RWI group level to be read independently
- a book banded book that also matches the RWI level to be read with an adult
- a library book to be read with an adult

*More details below:*

Children take home books from our reading scheme to ensure they are exposed to a wide range of texts. These should be at an appropriate level of challenge for the child, where they are able to decode using the skills learnt in RWI, and monitored by teachers. The reading schemes we use enable children to read aloud accurately books that are consistent with their developing phonic knowledge. We have carefully selected schemes to match the phonetic ability of the children as well as promote a love of reading by giving children access to different genre such as comics and non-fiction. The schemes support our focus in providing the children with access to a rich vocabulary and a broad range of content and different contexts. This also helps us to promote cultural capital by providing opportunities for the children to explore their own interests and learn about the wider world. Once children are reading fluently they have the choice of a variety of books from different authors and fiction and non-fiction topics. On top of this, children also have access to online reading books through our promotion of Oxford Reading Buddy.

For those pupils who do RWInc, pupils also take home an additional RWInc book that matches their RWInc level to support their phonics learning and also use the RWI ebooks to access the correct level at home. Reading both 'decodable' books and other texts make children feel successful from the very beginning.

In Reception and KS1 the children are listened to by the teacher every day in RWI lessons. In KS2 children will be heard regularly in school, through SQUIRT sessions, reading comprehensions lessons, RWI lessons and 1:1 in interventions where appropriate. Children will read a range of books both independently and with an adult depending on their needs and ability. During RWI lessons children read decodable books in pairs and independently. Teachers and TAs will hear 1-1 readers as needed using book banded books. These are matched to the phonetic level of the children to ensure that they are able to use their reading skills, learnt in RWI when working out new words.

### EYFS/KS1

Children are expected to read at home at least 3 times a week. This includes the RWI book as well as the matching levelled banded book. Parents should read the banded books with the children to support them in building their vocabulary, a love of reading and familiarisation of language and a range of genre. The RWI books that are taken home, and also accessed on the ebook portal, can be read independently as the children will have practised these in school already and can use their decoding skills. This should be recorded in their reading record books by a parent or carer. We encourage children to read a book

more than once, as this encourages confidence in reading, fluency and word recognition. However, if a child is not enjoying a specific book, and as the books become longer and more challenging, it is not always necessary to read the whole book twice. With this in mind, there is the opportunity for children to change their reading books every day.

Although we use Dojo points to encourage regular reading, it is not a race to rush through the books in our reading schemes. As explained above, it is beneficial for children to read the same book more than once. Teachers and TAs will read with children on a one to one or group basis, within school, depending on their individual needs and all children read daily, in RWI lessons. We ask that reading books and record books are brought into school every day, so that they are available for teachers to check and record in them as they need to.

To support children's development in reading and English skills we encourage parents to read a range of books (stories, poems and information texts) to their children every day. As well as the banded book and RWI book children have the opportunity to visit the library once a week to support families in this.

KS2

Children should be reading at least 3 times a week. This should be recorded in their reading diaries and then signed by a parent/carer before being handed in to the class teacher to be checked. Reading diaries should be collected once a week and signed off by the teacher or a TA. Class dojos should then be awarded to the children for reading regularly, reading from the recommended reading list and once a half term checking that the child is taking care of their book and reading diary. At the end of every half term, the class that has the most class dojos will be rewarded. The children should be changing their home readers on a regular basis and encouraged to use the library at lunchtimes or in the afternoon when a volunteer is present or a ta is able to supervise the changing of books.

KS2 children on RWI also take home RWI books, as above.