

# Read Write Inc

The teaching of phonics, reading  
and spelling in Reception and Year 1.



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Aim high... Work hard... Be kind...



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William Harding School

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# Why Read Write Inc?

- ▶ Systematic and structured.
- ▶ Meets the demands of EYFS and Year 1 national curriculum, prepares them for the Phonics Screening Check.
- ▶ One-to-one tutoring - no child is left behind.
- ▶ Storybooks align with the sounds learnt in class.



# Our Aims

EK



- Read fluently
  - Write confidently
  - Speak articulately
- ▶ Our aim is for all children to be reading sufficiently to enable them to access the whole curriculum.
- ▶ For all children to have a love of reading, books and stories
- ▶ *“Reading is the one ability, that once set in motion, has the ability to feed itself, grow exponentially and provide a basis from which possibilities are endless.” Michael Morpurgo*



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Complex Speed Sounds chart

- 44 sounds
- Over 150+ graphemes
- In Year 1 the children recap the Set 1 sounds and begin to learn the Set 2 sounds. By the end of the year the aim is for them to have learnt Set 1, 2 and 3 sounds.
- Each sound has a picture associated with it to support the children in remembering it for examples a has a picture of an apple.



Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	i-ē	ō-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

# How it works

KB

The children are sorted in to groups according to ability. This allows us to tailor each lesson to the children in that group and support their specific needs.

The lesson structure involves;

- ▶ Learn a new sound every day
- ▶ Review learnt sounds
- ▶ Blend by sight - Special friends, Fred talk, read the word.
- ▶ Fred in your head.
- ▶ Read words by sight - speedy reading
- ▶ Alien words.
- ▶ Segment sounds to spell - using Fred Fingers
- ▶ Story book words and reading.

Each of these steps is adapted according the children's levels and the needs within the groups.

The expectation is that all children will be off of the RWI program by the beginning of Year 2.



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# Fred Fingers

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- ▶ Say the sounds you need
- ▶ Count and show that many fingers
- ▶ Pinch the sounds on your Fred Fingers
- ▶ Write the words down
- ▶ Check it by pointing and swiping to blend
- ▶ Use a sound chart to help you check the sounds

<https://schools.ruthmiskin.com/resources/watch/433/>



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# Blending sounds

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- ▶ Check the sounds you need to use are recognised
- ▶ Point to and read the sounds.
- ▶ Swipe the sounds to blend them to read the word
- ▶ Model clearly your thought process

<https://schools.ruthmiskin.com/resources/watch/434/>

If your child is still finding it difficult to read the sentences in their books they may benefit from some extra practise of blending sounds into words. This is something they will be getting within school.

Here's how you can teach your child how to blend the sounds into words.

- ▶ [https://www.youtube.com/watch?v=MNyFikwNQTg&ab\\_channel=RuthMiskin](https://www.youtube.com/watch?v=MNyFikwNQTg&ab_channel=RuthMiskin)



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# Reading

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- ▶ The children read different story books depending on the group they are in and their sounds knowledge. These books are designed to support the children with sounds they already know to support their reading.
- ▶ This is now also supported by our new reading approach - A letter went out on Friday explaining how to access this and how it works. There will also be more information about this from your class teacher when you go into the classrooms for come and read shortly.



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# How can you help your child at home?

- ▶ Practise the speed sounds at home.
- ▶ **Read stories regularly with your child.**
  - range of books - stories and information
  - reading record book
- ▶ Practise blending at home - using set 1/2 initially and moving towards set 3 when the children are ready.
- ▶ If you want to buy a set of sound cards they are available for approx. £5 on Amazon: Read Write Inc home flashcards.



## Reading to your child

- ▶ [https://www.youtube.com/watch?v=iHML70ZmxlQ&ab\\_channel=RuthMiskinTraining](https://www.youtube.com/watch?v=iHML70ZmxlQ&ab_channel=RuthMiskinTraining)



# RWI virtual classroom

- ▶ RWI use a program called Virtual Classroom. This allows the children to access virtual RWI lessons.
- ▶ We are able to share this resource with you at home so that the children can also practice their sounds at home. It is an excellent resource and will be able to provide guidance and see for yourselves what the children do in school.
- ▶ A letter will be sent home about how to access the Virtual Classroom.

1. Set aside 10 minutes to watch a film with your child each day.

2. Find a quiet space for your child to watch the film on a laptop or tablet.

3. Praise your child as they join in with the lesson – make it fun!



# Fred Games and other resources

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- ▶ Fred can only talk in sounds. He needs your help to blend them together to make words.
- ▶ Play Fred Games at home
- ▶ <https://schools.ruthmiskin.com/training/view/05ZRQ9lp/6xEHWOzr>
- ▶ *Other games to play at home:*
- ▶ <https://www.phonicsplay.co.uk/>



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# Phonics Screening Check

The phonics screening check will happen the week commencing the 10<sup>th</sup> June 2024.

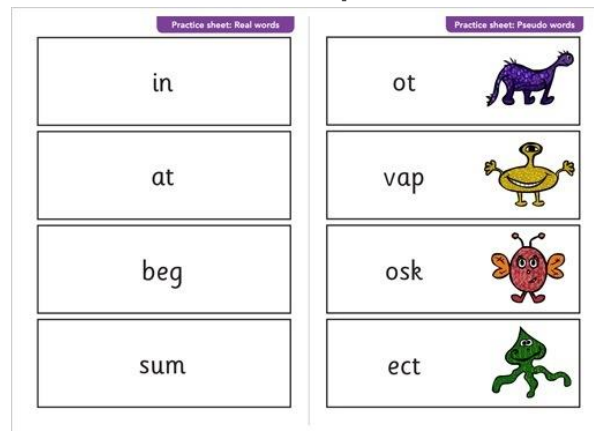
It is a word-reading test where the children will read 40 words.

There is a pass mark of approximately 32, if children do not achieve this then they complete it again in Year 2.

It takes between 2 - 5 minutes.

Half of the words are real words and half of them are nonsense (alien) words. These have a picture of an alien next to them.

There will be more information about the phonics screening check in the future.



# Further Information

Ruth Miskin Parents' Page:

- ▶ <https://www.ruthmiskin.com/en/parents-copy-2/>

Ruth Miskin Facebook:

- ▶ <https://www.facebook.com/miskin.education>

Free e-books for home reading:

- ▶ <https://www.oxfordreadingbuddy.com/uk>



# RWI terminology glossary

- ▶ **Speed sounds** - read and write the sounds  
- MTYT, TTYP, lots of praise!
- ▶ **Pure Sounds** - pronunciation:  
<https://www.youtube.com/watch?v=TkXcabDUg7Q>
- ▶ **Writing sounds** - phrase for each sound
- ▶ **Fred Talk** - blending sounds to read words m-a-n
- ▶ **Fred Fingers** - Segmenting words to support spelling
- ▶ **Red/tricky words** - common exception words
- ▶ **Ditties** - first reading
- ▶ **Colour coded books** - progression

