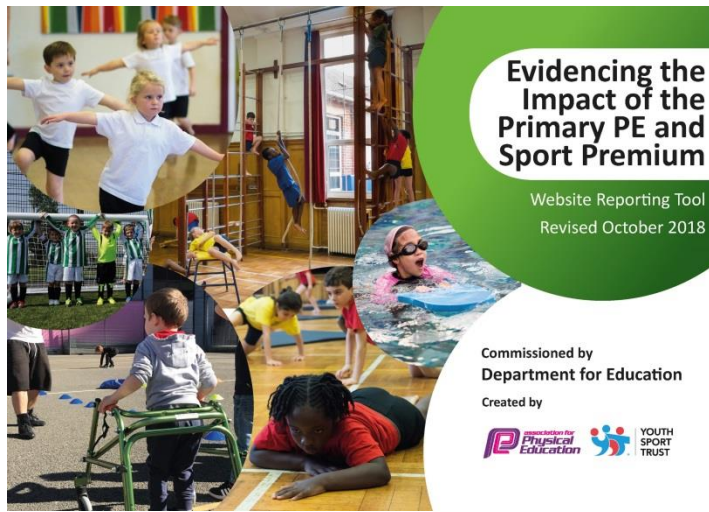


William Harding PE and Sport Premium Funding Plan 2019 - 2020



WILLIAM HARDING SCHOOL
Aim high... Work hard... Be kind...

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.



Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators with the success criteria and evidence of impact to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £21,895	Date Updated: 4/10/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Target least active pupils from Years 3 and 4 to participate in a weekly Change 4 Life Lunchtime Club delivered by our PE & Sport Team	Identify least active children in Year 3 and 4 Assign a protected space on the playground for the Change 4 Life Club	None allocated – will amend when new equipment required.	Register of pupils. Is participation is growing and therefore more children are enjoying regular physical activity.	Promote opportunities within school/external providers for Change 4 Life Club members to attend. Attend Change 4 Life Level 2 Festival provided by Mandeville SSP.
Purchase equipment for an extra-curricular programme that covers all year groups and a breadth of sports.	Investment in equipment to give pupils access to clubs within and either side of school hours.	Gym mat - £275	Tracking of pupil involvement in clubs.	Target pupil or pupil groups who aren't taking part in school extra-curricular physical activity clubs.
Purchase equipment for PE: <ul style="list-style-type: none"> Enables staff to deliver a more precise lesson with the aid of resources Increases interest in sport and a healthy lifestyle Contributes towards the engagement of all pupils in regular physical activity Provides a broad experience of a range of sports and activities 	Regular checks of the PE cupboard to check for wear and tear and replacements needed. Regular checks with the staff to ask for any equipment needed	Basketballs - £199.08 Tag belts - £47.68	Pupils can take part in the sport using sport specific equipment. Greater familiarity of equipment will mean pupils who represent the school at events are more likely to succeed.	Continue to monitor the use of PE equipment. Checking the condition of equipment, replacing when required.

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<p>Community outreach/links</p> <ul style="list-style-type: none"> Improved transparency of learning within PE Improved progress of pupils More interest in PE within community, leading to greater growth of volunteer network Increased levels of physical activity Improved Fundamental Movement Skills (agility, balance, coordination) enabling children to access immediate, as well as life long, activity and sporting opportunities Improved positive learning behaviours including confidence, resilience, social, creative and thinking skills 	<p>Working with the FLO team, provide training to enable the launch of 'Real PLAY' (Create Development's family links product) at William Harding.</p>	<p>Part of the Real Legacy Agreement Package - £3725</p>	<p>Flo Team receiving Real Play training from Create Development.</p> <p>Piloting Real Play sessions at William Harding with families for a 6 week period.</p> <p>Providing Real Play active board game to invited families to enjoy.</p> <p>Gaining feedback from families about the impact on their activeness at home.</p>	<p>Working closely is Iver Heath Infant school, developing a network that can share experience and best practise.</p> <p>Rolling out the programme to more families throughout the academic year.</p> <p>Inviting families for a Real Play family festival held at William Harding.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Employment of subject specialist to teach across whole school and provide outstanding quality of PE provision across the school to include enhanced curriculum, additional afterschool sports clubs and to develop CPD staff training.</p>	<p>Pupil Premium funding is allocated to employ a specialist PE and sport coach to teach across the whole school and deliver morning and after school clubs.</p>	<p>£14,500</p>	<p>Greater increase of whole school participation in high quality PE lessons, access to larger range of sports clubs and sports competitions, high quality planning and CPD for all staff.</p>	<p>Renewal of contract and role depending on impact to School PE & Sport.</p> <p>Identifying areas of development through analysis, provide additional CPD opportunities for staff.</p>
<p>Replace existing William Harding competition attire and source new kits for several different sports.</p> <p>The more uniform look will help the children to look smarter, feel smarter and have a sense of pride for their school</p>	<p>Identify the kit designs and quantity needed.</p> <p>Contact sponsor for kit.</p> <p>Source samples for production.</p>	<p>Initial kit will be given to the school through sponsorship.</p> <p>Additional kit costs will be updated as required.</p>	<p>New attire provides an incentive for children to work towards being in a competition</p> <p>Aids towards increasing pupil participation in competitive sport</p> <p>Increase self-esteem and confidence of pupils and teams.</p>	<p>Ensure kits are well stored</p> <p>Develop a signing out system</p>

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Enrol members of school sports committee into the 'Real Leaders' programme. Provides an opportunity for children to lead and manage physical activities	Work with Create Development to train CP/MT in the use of the Real Leaders function within the online teaching tool. Recruit members to join the school sports committee. Arrange a suitable time to support	Part of the Real Legacy Agreement Package - £3725	Adds to the provision of sports and activities we offer in school Aids towards increasing pupil participation in competitive sport Provides the members with important leadership skills which they can use to lead within sessions and in their future schooling	Enrol Y5 pupils in the Summer term to prepare for the next academic year.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Swimming training for NK and LB to become up to date with latest swim teaching techniques and training to support pupils during lessons.	Attend course	£360	Staff able to take a more active role in teaching Yr4 swimming. Improve <u>teaching ratios for pupils.</u>	Review impact on teaching & learning on a termly basis. New arrangements for swimming timetabling in 2020/21 academic year.
Investment in 'Real Legacy' from Create Development. To provide staff and children with a programme of study that meets their needs and the expectations of the National Curriculum.	Sign up to Real Legacy agreement with Create Development and CP to manage the implementation of the programme over the period of the agreement.	Part of the Real Legacy Agreement Package - £3725	Access to online and hard copies of teaching and learning materials for teachers and pupils alike. Raising the profile and awareness of physical literacy through PE and Sport.	Supporting staff through CP led/Peer to Peer observations. Impact: Staff develop skills and confidence in observing PE and making judgements about the quality of teaching and pupil achievement within lessons. Staff identify support needs that will be addressed through paired working. Staff continue to develop skills in giving constructive feedback. Teachers are reflecting on development priorities in PE and incorporating recommendations into own practice.
CPD staff training for the delivery of 'Real PE' through William Harding's and Create Development's 'Real Legacy' agreement. Staff will be able to deliver some or all	Jason Ewell from Create Development invited to lead staff meeting. Two training days for staff to observe high quality delivery of PE.	Part of the Real Legacy Agreement Package -	All teaching and support staff who attend complete evaluation forms. Resources distributed and used.	Working with Create Development, making staff aware of long-term support. Either directly from CP/MT or from Create Development's

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aspects of the Real PE programme.		£3725		online/phone support.
Through membership of Mandeville School Sport Partnership gain access to CPD courses for staff and support in school. Access to additional planning resources to broaden pupil experience and knowledge.	CP to attend Primary Leader Development Days with the Mandeville partnership, to learn of opportunities that will benefit teaching and learning at William Harding.	Part of Mandeville SSP Package - £2100	Staff can attend courses specific to their areas of development/strengths. Training will be used to improve teaching of PE and provide further opportunities for pupils through extra-curricular offerings.	Identify staff training requirements through surveys, observations and sharing course opportunities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training and use of school minibus to attend a greater number of activities and competitions.	School Business manager to arrange for minibus training. Identify opportunities for sports not readily available in the locality.	£0	Greater attendance at a variety of sporting events and high quality sports coaching to increase	Look to increase the members of staff with mini bus training to extend the use of transport for non-sports based activities
Inviting highly qualified and respected coaches to run clubs Pupils receive high quality learning opportunities. Health and wellbeing of pupils who attend improve.	Using coaches from gymnastics, martial arts, rugby, basketball, cricket, tennis etc to run clubs at the school.	£0	All clubs run by external coaches are well attended and supported by staff if possible (CPD opportunities)	Established clubs within the school (gym, martial arts, rugby, basketball) continue to grow in popularity and have limited pupil turnover
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable more pupils to participate in school competitions and fixtures across a broader range of sports.	Attend a greater number of events in the local area.	Part of Mandeville SSP Package - £2100	Increased number of children representing the school in level 2 and above competitions.	Continue to attend Mandeville and South Bucks sporting events. From data collected target groups of children not taking part in competitive sport opportunities.
Create opportunities for inter-house competition throughout the year.	Working with the school sports committee members, plan and deliver sports competitions.	£0	More pupils have access to competition in school. Raise the profile of our WH houses.	From the events carried out in 2019/20, plan an inter-house school competition calendar of events

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