



William Harding Primary PE and Sports Premium 2020-2021



WILLIAM HARDING SCHOOL
Aim high... Work hard... Be kind...

Commissioned by



Department
for Education

Created by



**YOUTH
SPORT
TRUST**



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Due to Covid-19, many of the targets from the 2019-20 academic year have remained the same. As such we are hopeful to aim to use the premium spend to aim for the following targets (should Covid-19 restrictions allow):

- **Targeting 70% of children (EYFS-Y6) accessing at least one physical active club.**
- **EYFS-Y6 girls – 80% have attended at least 1 extracurricular club.**
- **Targeting 80% of least active children (EYFS-Y6) accessing at least one club.**
- **SEND/EHCP – 80% of pupils accessing at least one physically active club.**
- **60% KS2 pupils attending intra-school competitions, 50% of which are SEND.**

Key achievements to date:	Areas for further improvement
<ul style="list-style-type: none"> • Full-time sports coach working with our Early Years team to improve the physical development offerings through real Foundations roll out. • Set up of home access to online PE resources for parents and families within Early Years and KS1 via real play. • Providing COVID secure physical activity opportunities for all pupils who go to wrap around club. • Inter-bubble competitions for pupils involved in wrap around club. • Continuation of virtual William Harding Weekly Challenge. • Competition and extra-curricular uptake tracking document created to identify strengths and opportunities at the school. • Active Globe inter-school playground challenge launched during autumn 2. • Retention of the Silver Sports Mark Award for PE & Sport. • Improved and increased P.E equipment stock for KS2 subjects, including basketball and rugby. • Virtual School Games Award in recognition of our efforts to keep children active in school and at home during the lockdown period. • Introduction of new lunchtime clubs, offering new opportunities to appeal to a wider range of interest & a consistent take up of after school clubs. • Breakfast club (WOW club) opportunities for physical activity. • Appointment of play leaders, who are managed by Lead TA's. • Significant investment in teaching resources through Real Legacy. Training provided to staff and subject leaders to broaden the skills of teachers within PE. • Continued investment in resources for after school clubs, including specialist gymnastics equipment for those pupils exceeding in this discipline. • Purchasing of competition apparel by the PTA, to improve pupil self-esteem and WH identity. • Improved numbers (including pupils with SEND) attending competitions, through the Mandeville and South Bucks Sports Partnerships. • Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours. • Implement accurate tracking of uptake in physical activity opportunities, provided at William Harding. • Effective implementation of Change4Life clubs to raise the profile of health and wellbeing. 	<ul style="list-style-type: none"> • Network and collaboration with local sporting clubs and providers to promote active opportunities in and out of school. • Development of existing playground space to introduce new sports and progress attainment in familiar sports and games. • Increase opportunities for inter-house competition in school and at home through break time challenges, Virtual School Games and William Harding Weekly Challenges. • Additional swimming support for pupils in Year's 5&6 who are not meeting national curriculum requirements for swimming and water safety. • Further development of Sport Coach and PE Leaders impact on all school staff CPD, PE curriculum and pupil levels in PE.

• A 'Pride of Bucks' award nomination.	
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Meeting national curriculum requirements for swimming and water safety.	<i>Data to be added in review</i>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £21,873	Date Updated: 14/10/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase pupil involvement in extra-curricular sport/physical activity	<ul style="list-style-type: none"> • Employment of highly qualified PE & Sport Coach to plan, manage and deliver extra-curricular offerings during and out of the school day. • PE lead to plan so that children with SEND have access to extracurricular activities. • To increase involvement of less active children and pupil premium children in sporting activity by SC PL engaging with pupils and staff . 	Coach investment £9186.66	<ul style="list-style-type: none"> • More pupils benefiting from the positive health and wellbeing outcomes of sport and physical activity. • Greater representation of all pupils in intra-school competition (when COVID restrictions allow). 	
Commitment to improving playtime experiences, through training of staff and pupil play leaders.	<ul style="list-style-type: none"> • PE lead to plan and manage active playtimes during 'leadership' time. • Introduction of 'Active Globe' playground challenge and 'Wake and Shake' activities led by teachers and William Harding's sports coach. 	PE lead investment £10361.42	<ul style="list-style-type: none"> • Improved fitness and wellbeing of pupils. • Improved readiness to learn in class following exercise. • Celebration and recognition of class achievements through class certificates and online social media posts. 	
Effective implementation of Change4Life clubs to raise the profile of health and wellbeing.	<ul style="list-style-type: none"> • PE lead to identify and target least active pupils from Years 3 and 4 to participate in a weekly Change 4 Life Lunchtime Club delivered by our PE lead and sports coach. 	Cost included in PE lead and coach investment.	When COVID restrictions allow we would expect to see: <ul style="list-style-type: none"> • Improved fitness and wellbeing for targeted groups. • Participation in inter and intra Change4Life competition. • Improved behaviour during lunchtime periods. 	

Implement accurate tracking of uptake in physical activity opportunities, provided at William Harding for groups.	<ul style="list-style-type: none"> PE lead to create a spreadsheet to identify pupils, classes and groups who are both active and inactive at the school. PL to share the document with staff who deliver extra-curricular offerings and analyse the data half-termly. 	Cost included in the PE lead investment.	<ul style="list-style-type: none"> Accurate tracking and recording will help strategic planning to address areas of development. Resources can be assigned effectively to make impact. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20.8%
Impact	Implementation		Impact	
Support our family's health and wellbeing through active play.	<ul style="list-style-type: none"> PE Lead to work with the FLO team to provide training to enable the launch of 'real Play' (Create Development's family links product) at William Harding (once COVID restrictions allow). Sports coach to provide staff with post CPD support, focused on the delivery of 'real play' to WOW club (wrap around). PE Lead to create and provide access to 'real PE at home' for all EYFS and KS1 parents. Piloting Real Play sessions at William Harding with families for a 6 week period Providing Real Play active board game to invited families to enjoy 	Part of the Real Legacy Agreement	Once COVID restrictions allow: <ul style="list-style-type: none"> Flo Team received Real Play training from Create Development Pastoral team all trained Increased home engagement and enjoyment for families Staff will be able to provide families with additional support for active play at home. 	
Raising awareness of the positive impact of William Harding's approach to PESSPA through online presence.	<ul style="list-style-type: none"> Management of online twitter account. PE lead and sports coach to monitor and manage posts relating to school PE and sport. PE Lead to create a dedicated PE and sports page within the school's website to share home learning tasks, news, events and resources. Promote additional approved out of school activities and clubs which families can attend by PL 	Cost included in PE lead and coach investment.	<ul style="list-style-type: none"> Raised profile of school sport at William Harding to wider community. Promoted out of school activities and clubs which families can attend. Improved reputation of William Harding School and its commitment to sport through social media. Continuation of a 'Pride of Bucks' award nomination. 	
Investment in equipment to deliver COVID secure PE outdoors.	<ul style="list-style-type: none"> Purchase weatherproof portable speakers to support the delivery of dance and other areas in PE. Purchase of portable whiteboards to share learning objectives and support positive behavioural management within PE. 	Speakers – £194.23 Wedge whiteboards - £186.75	<ul style="list-style-type: none"> Children can take part in COVID secure PE through dance. Pupils are aware of their learning during lessons and are able to verbalise this. Staff can use behaviour management outside which mirrors the classroom procedures. 	

	<ul style="list-style-type: none"> • Speakers are used during lunchtimes for the delivery of 'Wake and Shake' dance. 		<ul style="list-style-type: none"> • 	
Provide pupils with COVID secure equipment to access more of the PE curriculum.	<ul style="list-style-type: none"> • PL to invest in shelving for KS2 PE store to effectively manage resources and equipment to be safely stored, rotated and quarantined to allow for a COVID secure PE curriculum offering. 	Heavy duty shelving units - £259.99	<ul style="list-style-type: none"> • Equipment is stored securely and safely • PE staff are able to provide pupils with resources that aid the delivery national curriculum and rules set out by sport's national governing bodies. 	
Provide outstanding quality of PE provision across the school to support progress of all pupils.	<ul style="list-style-type: none"> • Employment of subject specialist to teach PE across whole school including pre-school. • Monitoring of lessons through class book scrutiny and lesson observations by PL • PL to support staff in CPD and in lessons to improve PE for all • The sports coach to deliver the PE curriculum in Early Years, KS1 and KS2. • Sports coach supported the roll out of our new Early Year PE programme (real Foundations). • (Once COVID restrictions allow) Clubs such as girls football will be managed by the SC, this will be accessible to all KS2 girls. 	Cost included in PE lead and coach investment.	<ul style="list-style-type: none"> • Subject specialist to support high quality PE curriculum and teaching • PL knows the quality of PE through M&E • Staff are and feel supported to improve PE for all • EYFS pupils benefit from the Early Year PE programme (real Foundations). • (Once COVID restrictions allow) Clubs are accessible to KS2 girls. 	
Raise the profile of the William Harding School Sports Committee to develop young leaders and raise the profile of PESSPA.	<p>PL SC arrange 'real Leaders' CPD for school staff and PE & Sports team.</p> <p>PL SC Recruit pupils into the school sports committee.</p> <p>PL SC train pupils on using the 'real leaders' resource to develop leadership skills and allow children to lead and manage physical activities.</p>	Part of the Real Legacy Agreement Package – investment made in 2019-20 premium spend.	<ul style="list-style-type: none"> • Increased provision of sports and activities we offer in school. • Increasing pupil participation in competitive sport. • Pupils have important leadership skills which they can use to lead within sessions and in their future schooling. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 18.6%
Intent	Implementation		Impact	
Provide more children with high quality PE and Sport experiences, through the upskilling of teaching and support staff through remote and in person (when circumstances allow) real Legacy training including realGym, realPlay and realDance.	<ul style="list-style-type: none"> CPD for all teaching staff for the delivery of 'real gym' and 'real dance' through William Harding's and Create Development's 'Real Legacy' agreement. 	Part of the Real Legacy Agreement Package – investment made in 2019-20 premium spend.	<ul style="list-style-type: none"> Staff develop skills and confidence in delivering PE improving the quality of teaching and pupil attainment within lessons. 	
Swimming training for PE lead to become up to date with latest swim teaching techniques and training to support pupils during lessons.	<ul style="list-style-type: none"> PL to attend course 	£180	<ul style="list-style-type: none"> Trained school staff able to take a more active role in teaching swimming. Improved teaching ratios for pupils and accelerated progress. 	
Embed real Foundations within Early Years to improve the physical development provision for our youngest pupils.	<ul style="list-style-type: none"> William Harding's Sports coach to support staff in delivering high quality physical activity throughout the EYFS learning environment. 	Cost included in PE lead and coach investment.	<ul style="list-style-type: none"> Staff within EYFS upskilled to use real Foundations online resources to support their learning environment. Pupils have active learning through thematic play and activity. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17.8%
Intent	Implementation		Impact	
When Covid-19 restrictions allow, build further on links with local sports clubs and coaches to encourage continued high take up of sports inside and out of school hours.	<ul style="list-style-type: none"> Pe Lead to invite coaching companies to William Harding to deliver lunchtime and after-school extra-curricular offerings. 	£0	<ul style="list-style-type: none"> Greater numbers of pupils are involved in physical activity within school, accessing at least 30 minutes of the recommended 60 minutes of daily physical activity. Depth of experiences for all with each sport having linked pathway to competition opportunities either within or outside of school. 	

Planning of school PE curriculum to include sports that are part of the SSP competition offering that haven't historically been taught e.g. netball, handball, hockey etc.	<ul style="list-style-type: none"> PE team to plan an equipment rota PE team to organise equipment so that it is COVID secure for pupil use. 	Cost included in PE lead and coach investment.	<ul style="list-style-type: none"> Pupils have access to equipment in a COVID secure environment. Pupils develop the necessary skills to access a variety of sports that enrich the PE curriculum offering. 	
Links with LEAP to source equipment/support to deliver new sports e.g. badminton, handball etc	<ul style="list-style-type: none"> School sports coach to liaise with representatives from LEAP. 	Cost included in PE lead and coach investment.	<ul style="list-style-type: none"> Pupils have access to more equipment through LEAP partnership which will allow for more exposure to sports, increasing the opportunities for pupils to discover a sport they enjoy. LEAP partnership will also be used for WH to promote outside clubs and opportunities in the local area. 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 17.8%
Intent	Implementation		Impact	
To enable more pupils to participate in school competitions and fixtures across a broader range of sports.	<ul style="list-style-type: none"> PE Lead and Sports Coach to organise and ensure pupils attend a greater number of intra-school events/fixtures in the local area. 	Cost included in PE lead and coach investment.	<ul style="list-style-type: none"> Children receive the physical and wellbeing benefits from activity. Pupils learn and develop personal and social skills through team work. 	
Improve numbers (including pupil premium and SEND pupils) attending competitions, through the South Bucks Sports Partnerships and remote virtual challenges.	<ul style="list-style-type: none"> PE lead to organise participation in virtual school games. These will include those provided by South Bucks SSP and those created by William Harding's PE department. If/when COVID restrictions allows, PE lead to organise local fixtures in sports such as football, basketball, netball, cricket etc. 	Cost included in PE lead and coach investment.	<ul style="list-style-type: none"> The school message is promoted that physical activity is inclusive. Developed self-esteem of all pupils and reward participation and determination. Pupils have pathways for them to pursue sports outside of school hours. 	

<p>Increase the opportunities for inter-house competition within school hours.</p>	<ul style="list-style-type: none"> • Introduction of 'Active Globe' playtime challenge will enable classes to compete against each other. • Creation of the 'William Harding Winter School Games' will promote participation and competition between pupils and houses. • PE/SC to involve 100% pupils within KS1 & KS2 in active playtimes. • PE lead to give access to 100% of pupils in EYFS and KS2 to real Play at home. 	<p>Cost included in PE lead and coach investment.</p>	<ul style="list-style-type: none"> • Inspired healthy competition between pupils, classes and houses so that pupils are more active at school and at home. • 100% pupils within KS1 & KS2 have active playtimes. • 100% of pupils in EYFS and KS2 have access to real Play at home. 	
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