

# How to Support your child in Pre-school and Reception



WILLIAM HARDING SCHOOL

Aim high... Work hard... Be kind...

# Basic Skills - Pre-school

Support your child at home with developing these skills.

## ▶ 2 Year Old

- ▶ Begin to put their own shoes on
- ▶ Pulling their sleeves up to wash their hands
- ▶ Feed themselves simple foods like a yoghurt

## ▶ 3-4 Year Old

- ▶ Wipe their own nose
- ▶ Able to feed themselves their lunch
- ▶ Begin to pull their clothes up and down for toileting

# Basic Skills - Reception

Support your child at home with developing these skills.

- ▶ Independence - putting things in their own bag, putting on their coat or taking off their jumper
- ▶ Turn taking or sharing
- ▶ Speaking in simple sentences and/or communicating their needs
- ▶ Being able to listen to others and look at the speaker

# Reading (including phonics) - Pre-school

## Reading at Pre-school

- ▶ We read lots of stories and look at lots of books during free flow.
- ▶ We have story time at least twice a day.
- ▶ We sing every day and learn lots of new songs and rhymes.
- ▶ When the children are ready, we start teaching them RWI pictures and sounds.
- ▶ We have phonics displayed in the environment to encourage early recognition.

# Reading (including phonics) - Pre-school

## Things you can do to support reading at home

- ▶ Share a story with your child before bed
- ▶ Begin to discuss what letters are in their names
- ▶ Sing songs and rhymes
- ▶ Begin to introduce new and interesting words
- ▶ Use proper language to describe things or the correct name.
- ▶ Encourage language alongside the books
- ▶ Discuss the stories; who is your favourite character? What was the best part?

# Reading (including phonics) - Reception

## Reading at Reception

- ▶ We read lots of stories and look at lots of books. We have story time every day.
- ▶ We do a RWI session every day and the children work in a group that is appropriate for them. This allows us to focus on exactly what they need to learn.
- ▶ We do a reading lesson once a week where we focus on reading skills such as comprehension.

# Reading (including phonics) - Reception

**What can you do at home to support reading?**

## **Read often**

- ▶ Listen to your child read their class book
- ▶ Engage in Online Reading Buddy
- ▶ Record in yellow reading record books
- ▶ Read a variety of books to your child
- ▶ Discuss new and interesting words
- ▶ Read a range of books, fiction, non-fiction, recipe books, dictionaries etc
- ▶ Play initial sounds games like I-spy
- ▶ Practise sounds with your child (at this time of year the children are learning set 1, single letter sounds)

## **Discuss the books**

- ▶ Ask questions about what has happened
- ▶ Ask 'why do you think...?'
- ▶ Ask 'how do you know...?'

# Writing - Pre-school

## What does writing look like in Pre-school

- ▶ Writing for Pre-schoolers can look a lot like marks on paper this is the first steps towards children holding pens and writing.
- ▶ Messy activities - Children will need to create a mess to make a masterpiece. Children need to experience a range of materials before moving on to holding Pens and Pencils.
- ▶ Playdough and funky fingers - Children have lots of bones and muscles in their hands and need to build dexterity in these muscles so will take part in play dough and funky fingers to build on this.
- ▶ Children will naturally move on to drawing things with meaning during their time at Pre-school, this will begin by children making marks, drawing simple pictures like pictures of family then moving on to writing letters.



# Writing - Pre-school

What can you do to support writing at home?

- ▶ Give your child lots of opportunities to draw/mark make at home like making marks on a steamy mirror or window.
- ▶ Use different kinds of resources including pens/pencils/crayons to make it fun and interesting
- ▶ When the children are ready - around the age of 4, encourage them to hold their pencil using a tripod grip (3 fingers pinching the end of the pencil)

# Writing - Reception

## What we do in school

- ▶ Funky fingers & mark making such as cutting, threading, pencil control
- ▶ Hearing initial sounds, using Fred-talk to segment words
- ▶ Letter formation
- ▶ Say what they want to write before beginning
  
- ▶ Write for different purposes

# Writing - Reception

## What can you do to support writing at home?

- ▶ Give your child lots of opportunities to write at home. This could be writing birthday cards or shopping lists (anything really)
- ▶ Use different kinds of pens/pencils/crayons to make it fun and interesting
- ▶ Encourage your child to hold their pencil using a tripod grip (3 fingers pinching the end of the pencil)

# Maths - Pre-school

## Maths at Pre-school

- ▶ Shapes - recognising 2D shapes and begin to recognise 3D shapes
- ▶ Noticing patterns
- ▶ Number recognition 1-20 but in stages
- ▶ Counting objects
- ▶ Pouring and emptying containers
- ▶ Measuring using tapes, rulers, jugs, hands and feet
- ▶ Completing simple puzzles

# Maths - Pre-school

## What can you do to support at home?

- ▶ Give the children lots of opportunities to practise maths skills at home. Lots of chances to;
- ▶ Do counting
- ▶ Make patterns
- ▶ Learn shapes
- ▶ Measure
- ▶ Identify numbers that are familiar

# Maths - Reception

## Maths in Reception

- ▶ Count! In 1s as well as groups
- ▶ Discuss and notice patterns
- ▶ Use language in everyday life to support mathematical /scientific concepts e.g. more, long, longer, longest or shallow/deep
- ▶ Point out numerals in your environment
- ▶ Shapes and their properties

# Maths - Reception

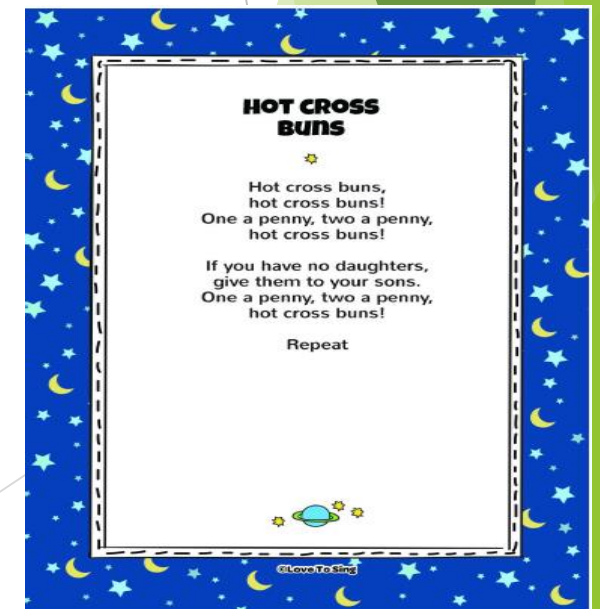
## What can you do to support at home?

- ▶ Give the children lots of opportunities to practise maths skills at home. Lots of chances to;
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- ▶ Point out numerals in your environment
- ▶ Shapes and their properties

# Parental involvement - Pre-school

- ▶ These are interactive activities for you to do at home or in the community so you can have fun learning together.
- ▶ Each activity relates to a subject or topic we will be learning at school
- ▶ Challenge of the Half term is an activity for the family to complete
- ▶ There is always one activity to complete outside such as recognising door numbers or number plates or playing in the park
- ▶ Put these on Tapestry so we can see!

Parental Involvement Sheet	3 and 4 year old room	Autumn 1 2022
Each half term we will send home a Parental Involvement Sheet sharing information and giving you ideas and activities to carry out with your child at home. We would love to see these uploaded to tapestry!	<b>Rhymes and Stories</b> Can you learn a new nursery rhyme, (song sheet will be on the <a href="#">website</a> ). Little Miss Muffet	<b>Communication and Language</b> Talk about your favourite day out with your family. Who went with you? Where did you go? What was your favourite part of the day? How did you get there? Did you learn anything new or interesting?
This half term will be spent learning about our topic 'All about me' looking what your favourite things are and who is in your family. This links to the theme of 'Me and My World'.	<b>Reading</b> Can you read the story of 'I like myself' together? <a href="#">READ ALOUD: I LIKE MYSELF By: Karen Beaumont - YouTube</a>	
<b>Challenge of the term!</b> Can you bake something with someone in your family? You could decorate it with your favourite colour or topping like sprinkles on a cake or cheese on a pizza. Could you share this with your family?	<b>Mathematics</b> We are looking at different shapes in the environment and which shapes we recognise. Can you play with and use shapes? Can you use building blocks to create a building or a zoo? Can you use different shapes you can find around the house like a bowl to draw around and make a picture?	<b>Personal, Social and Emotional Development</b> We are beginning to make friends within Pre-school. Can you talk about the people you like at Pre-school? How many new people can you remember? Do you remember your teacher's names? How do you feel about coming into Pre-school?
<b>Physical Development</b> We are getting to know our bodies and the ways they move Can you run fast and slow? Can you hop skip and jump? Can you star jump?	<b>Knowledge and Understanding of the World</b> While focussing on our families can you recognise who your immediate family is? Do you have any brothers or sisters? Who is in your extended family such as grandparents? Do you like to visit your family and have a sleepover?	<b>Expressive arts and design</b> We have been looking at who is at home with us and who is special to us. Could you draw a picture of your family and of who is special to you? How many people are in your family? Do you have any pets that you can draw?  We would love to see your efforts put on to Tapestry!





# Parental involvement - Reception

- ▶ Learning links to topics or themes we are using at school
- ▶ Learning is a fun opportunity to spend time together and find out something new
- ▶ Put learning on Tapestry- we love to see it!

Parental Involvement Sheet	Reception	Autumn 2 2022
<p>Each half term we will send home a Parental Involvement Sheet sharing information and giving you ideas and activities to carry out with your child at home.</p> <p>This half term we will be working to develop the children's independence.</p> <p>Each term we have a different theme. This half term our theme is 'Australia'.</p> <p>Each half term we will also have a challenge. This half term's challenge is: Putting a coat on and zipping it up by themselves.</p>	<p><b>Communication and Language</b></p> <p>Extend your child's language by encouraging him/her to read/ research Australia with your support. What facts about Australia can you learn? Could you share your favourite fact about Australia with your class?</p>	<p><b>Rhymes and songs</b></p> <p>Each week the children will be taking part in a music lesson. Can the children remember any songs and perform them to you?</p> <p>Film your child's performance and put it on Tapestry.</p> <p>For example;</p> <ul style="list-style-type: none"> <li>• chop, chop, choppety, chop</li> <li>• Have you got your...?</li> <li>• Early in the morning</li> <li>• Doggy Doggy</li> </ul>
<p><b>Reading</b></p> <p>Sharing books with your child is so important &amp; in EYFS we spend a great deal of time looking at books. Talk about what is happening in the pictures and encourage your child to guess what might happen next. Point to the words as you read them and emphasise reading from left to right. Could the children begin to read some simple words or recognise some sounds in the words?</p>	<p><b>Numeracy</b></p> <p>Count different groups of objects to 10 and see if you can match or write the number to go with your group.</p>	<p><b>Personal, Social and Emotional Development</b></p> <p>Draw a picture of your friends at school and what you like to do together! Show your family your drawing all about school.</p>
<p><b>Physical Development</b></p> <p>Practise walking up and down the stairs, 1 foot on each step. Can you challenge yourself to carry a small object down the stairs carefully and confidently. Take a picture and put it on tapestry for your teacher to see.</p>	<p><b>Knowledge and Understanding of the World</b></p> <p>Use the Internet, with the help of a grown up, to look at pictures of Australia. What do you notice that is different between there and here?</p> <p>Think about the weather in England at the moment. Is it different from the weather in Australia?</p>	<p><b>Writing</b></p> <p>Draw a picture of an Australian animal. Write some labels to go with your picture.</p> <p><b>Challenge: You could write a sentence to show what is going on in your picture. Try to include finger spaces, a capital letter and a full stop.</b></p>
<p><b>Our School Value</b></p> <p>Our school value this half term is 'Inclusion'. Make a poster about honesty and why it is important to be honest. Think about;</p> <ul style="list-style-type: none"> <li>• What does inclusion mean?</li> <li>• When should we be inclusive?</li> <li>• Why is it important to be inclusive at school and at home?</li> </ul>		

**Please post any of the activities you do at home on Tapestry including #homework in the description so that we can look together at school at what you have all been up to!**

# Tapestry for Reception and Preschool

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WILLIAM HARDING SCHOOL  
Aim high... Work hard... Be kind...

Steph Zannini and Becci Hubbard  
William Harding School

# What is Tapestry?

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- ▶ Tapestry is an online learning journal that schools can use to record the children's learning.
- ▶ We use Tapestry from the 2 year old room all the way to the end of Reception.
- ▶ Parents can have access to their children's Tapestry accounts so that they can see everything the children are getting up to at school.
- ▶ You can also add posts to show what you have been doing at home.



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# Why do we use it?

- ▶ Tapestry allows staff to take picture of the children's learning and write descriptions of everything they have done.
- ▶ We can refer back to this throughout the year to keep track of everything the children have learnt so far.
- ▶ It is also an opportunity for parents to see what their child has been up to and also add posts themselves to show everything they do at home.



# How do you access it?

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- ▶ In your admissions pack you should receive a letter which shows you our Tapestry agreement and give you the option to fill out your details.
- ▶ Staff input these in to Tapestry and you should receive a link to set up your accounts.

I agree to the guidelines stated above and to my child having Tapestry Online Learning Journal.

Parent/Carer Signature: \_\_\_\_\_ Print name: \_\_\_\_\_

Name of child: \_\_\_\_\_ Class: \_\_\_\_\_

Date: \_\_\_\_\_

## Create your Tapestry login

Hello TEST PARENT,

You have received this email because a Tapestry account has been created for you at William Harding School · Reception.

### Instructions

We require that you activate your account by creating a password. Simply click on the link below and complete the rest of the form.

[Create your password](#)

This link will expire after 4 weeks.

### Is this not working?

If you cannot activate your account, please contact your setting manager to rectify the problem.



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# How do you access it?

- ▶ Follow the instruction on the email to set up your account. This will include making a password and a pin. If you have trouble with this, do not hesitate to contact Pre-school staff/ teachers

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Create your Tapestry login - William Harding School - Reception

**Strong passwords:** Current UK government advice is that passwords should be based on three random words; be different for each service you use; and never be: any family member's name, a pet's name, place of birth, favourite holiday or anything relating to a favourite sports team.

✘ The password must be at least 12 characters long

? Must not be too easy to guess. We will check the password against a list of common passwords when it is submitted.

✘ New Password and Confirm Password must match.

New Password \*

Confirm Password \*

New PIN \*

Please choose a 4-digit number that is not 0000

Confirm PIN \*

Submit



**Success!**  
Your Tapestry account  
has been activated.

You can now [login](#) to William Harding School - Reception



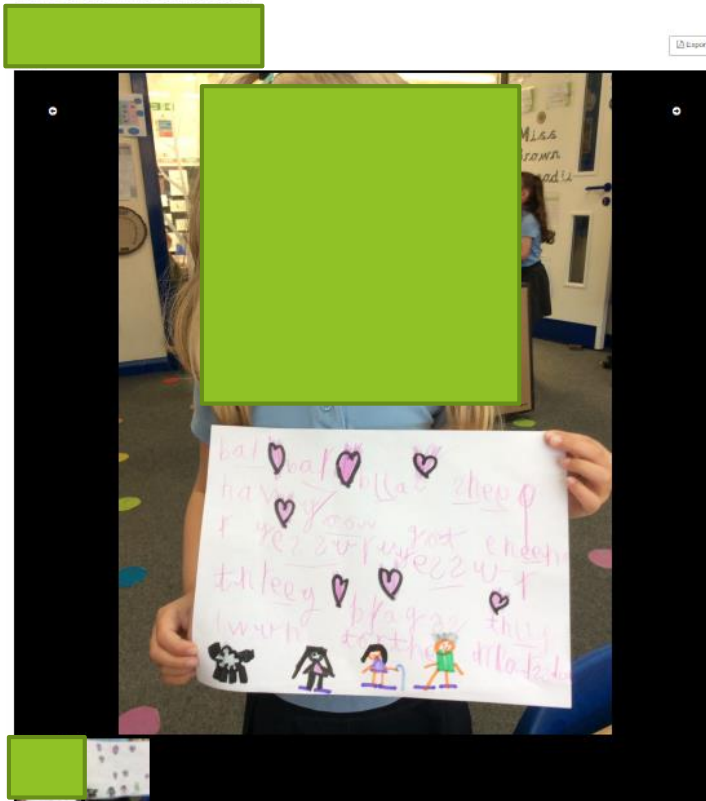
**WILLIAM HARDING SCHOOL**  
Aim high... Work hard... Be kind...

# What can you use it for?

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- ▶ You can use Tapestry to see observations put on by staff. This will show you what your child has been learning at preschool or in Reception.

Independent writing



Notes

For our RWI booster today we looked at the sound 'ar', Miss then went off to independently do some writing including our new sound. She independently wrote the rhyme 'baa baa black sheep'.

William Harding School · Reception

Observations Children Reports Memos Activities

Observations

20 per page 1 2 3 4 5 6 7 8 ... 11 12 Next >

+ Add

Filter & Sort Observations

Search

**R.E.**  
16 May 2022 09:31 AM by [redacted]  
In the lesson the children learned about two religions and looked at the similarities and differences between them. They listened to Bilal and the Butterfly ( Muslim) and The Crocodile and the Priest...

Self Regulation Listening, understanding and attention Speaking People, culture and community Respect Inclusion  
Spiritual Cultural Mutual respect Individual liberty

**Independent writing**  
13 May 2022 02:12 PM by [redacted]  
For our RWI booster today, we looked at the sound 'ar' [redacted] then went off to independently do some writing including our new sound. She independently wrote the rhyme 'baa baa black sheep'.

Writing Self Regulation Managing Self Perseverance

**Observing in our environment**  
13 May 2022 01:48 PM by [redacted]  
For our topic lesson, we talked about our environment and what we may find in it. We talked about the different seasons and how the environment changes in each season. We told our partner what each se...

attention Speaking The natural world Respect Social Mutual respect Individual liberty

# Using Tapestry on a mobile device

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- ▶ Tapestry can also be accessed via an app on your phone. It is easy to use and once you have logged in for the first time, then you only need to use your pin to access your account
- ▶ You can also add your own posts/observations using the mobile app. Simply press the + sign and completed the required fields as shown in the picture below.

The image displays three screenshots of the Tapestry mobile app interface. The first screenshot shows the login screen for William Harding School, featuring a 'Log Out' button and a 'Enter Tapestry PIN' section with a numeric keypad (0-9) and four empty circles for the PIN. The second screenshot shows the home feed with a search bar and a list of posts: 'Note to parent' (05/05/2022), 'shopping lists' (18/03/2022), 'Looking at books' (17/03/2022), and 'How did you get to school' (17/03/2022). The third screenshot shows the post creation screen with fields for 'Title', 'Notes', 'Pictures and Videos', '1 child', and 'Date of observation' (19 May 2022, 10:18). The William Harding School logo is visible in the bottom right corner of the third screenshot.





# Further Information

- ▶ If you need further support with Tapestry please speak to a member of staff or access the 'Help and Tutorials' page.

OS

William Harding School · Reception

Observations Children Reports Memos Activities

TEST PARENT

- Edit Preferences
- Your Data
- Your Downloads
- Help & Tutorials**
- Log Out

## Help & Tutorials

The [tutorials](#) section of the forum is a great place to find help using Tapestry.

As a relative, please contact **William Harding School · Reception** if you need any help with your account.

Please note that the company responsible for Tapestry is unable to provide direct support for relatives using the journal.

[Tutorials](#)

Powered by TAPESTRY  
ONLINE LEARNING JOURNAL



OS

Thank you

Please share any questions.