

William Harding Pupil Premium Plan Review of Expenditure 2018/19 Total amount: £133,880

i. Quality of teaching for all				
Intended outcome	Action	Impact	Lessons learned	Cost
Improve emotional wellbeing	<ol style="list-style-type: none"> Support and nurture areas available for children throughout the day to help them regulate their emotions in order to access the curriculum. Development of a Rainbow room lunchtime club. <i>Sutton Trust – moderate impact for moderate cost +4months</i> 	<ul style="list-style-type: none"> Behaviour improved last year with improved learning behaviors and attitudes. Pupils able to access the curriculum 97% pupils feel happy and safe (Pupil questionnaire) Pupils had a safe space at lunchtime 	<ul style="list-style-type: none"> FLOs to continue work on a timetabled structure with key roles and areas to lead. Now the school counsellor is in place use to liaise and see more pupils. Introduce Bucks Peer Mentoring scheme to support pupils. PP targets continue to be on Performance appraisal this year for further focus and drive Focus on supporting SEN PP pupils Develop the Hush Hush room further as a place of well being & calm 	<p>£17,400</p> <p>£2,000</p>
To develop early speech and language skills	<ol style="list-style-type: none"> 121 or 122 provision for language acquisition - <i>Sutton Trust – moderate impact +5months</i> 	<ul style="list-style-type: none"> GLD PP 43% compared to 60% non, almost all PP were new starters and not base pupils PP pupils did very well in the phonic check 91% 	<ul style="list-style-type: none"> Continue to roll of PIXL Vocab strategy and Novel study RWInc CPD very beneficial and to be continued SEND to also work across pre-school for children who are presenting with possible speech and language difficulties Purchase of Speech Link and baselining of all pupils in Reception 	£35,000
ii. Targeted support				
Increase attainment for disadvantaged children and other vulnerable groups	<ol style="list-style-type: none"> 1-2-1 & small groups provision for targeted subjects as appropriate for the pupils. Extra teaching staff to deliver high quality provision. <i>Sutton Trust – moderate impact +5months</i> 	<ul style="list-style-type: none"> New knowledge curriculum is beginning to improve pupils knowledge and confidence Pupils are showing a love of subject learning In all subjects the new curriculum & improved teaching is having an impact although there is still more to be done <u>Reading</u> shows PP gap is beginning to narrow in all year groups with clear narrowing in Yr1&3 <u>Writing</u> shows the gap has narrowed completely in Yr1 with narrowing also in Yr2&3 <u>Maths</u> shows the gap has narrowed Yr1,3, 4,5 Extra teacher ensure the Yr 6 pupils made individual good progress across the year RWI training has had a great impact on the YR 1 pupils who had no phonics in Receptions – pupils have caught up 	<ul style="list-style-type: none"> PiXl impacted on key marginals who were PP in particular. Approach to be continued in Y6 and extended to Y5 based on data analysis at end of Y4 Staff are positive about the new curriculum and pupil attitudes RWInc spelling to be developed further TA to continue Y2 booster 4th teacher in Yr6 to continue to support smaller group learning for confidence and increased attainment 	£41,400

iii. Other approaches				
Intended outcome	Action	Impact	Lessons learned	Cost
Give emotional and practical help and advice to families that are having long or short-term difficulties	<ol style="list-style-type: none"> 1. Safeguarding team to work with parents and pupils targeting support for families. 2. Delivering a range of programmes including: bereavement, self esteem, anger management, protective behaviours. <i>Sutton Trust – moderate impact +3 months.</i> 	<ul style="list-style-type: none"> • Many families supported emotionally. • 1 school refuser with mental health issues successfully attended school • Another school refuser was able to sit the SAT tests and met EXS in 2 subjects • CPD for FLO (Domestic Abuse Champion) • Introduction of Reading Dog has increased pupil engagement in school life and reading • Counsellor has supported pupils mental health and anxiety so they are able to enter the mainstream classroom 	<ul style="list-style-type: none"> • Enhanced FLO team is working well and to continue • Reading Dog to continue • Counsellor to continue • 	£10,000
Improved behaviour for disadvantaged children and other vulnerable groups	<ol style="list-style-type: none"> 1. Targeted support for individual families. <i>Sutton Trust – Moderate impact +3months.</i> 	<ul style="list-style-type: none"> • Introduction of the behavior policy and clear consequences have improved learning behaviours which is clear in all year groups with no distinction between PP and non-pupils • Introduction of Positive learning behaviours posters in all classrooms have reminded teachers and staff of expectations 	<ul style="list-style-type: none"> • Continue work with FLOs supporting families • School counsellor will support pupils who do not reach CAMHs threshold or are on the waiting list • Specialist teacher ½ a week to work with staff on CPD and support • Extend work to transitions and lunchtime transitions 	£15,580
Improve attendance, PA and lates for all vulnerable groups	<ol style="list-style-type: none"> 1. FSW's to support and monitor families with identified attendance and lateness issues 2. To ensure pupils attend school promptly to access all learning opportunities 3. Use of attendance consultant to provide training, support and intervention 4. Attendance awards incentive programme to improve number of children achieving 100 % attendance per term. 	<ul style="list-style-type: none"> • PP attendance was strong in the Autumn term and improved in the summer term • However PP is still below – distinguish between SEND PP who have been off on medical grounds • Introduction of 100% attendance has motivated pupils • Introduction of late gates has meant that families have had support if necessary 	<ul style="list-style-type: none"> • Continued work with attendance advisor to strengthen work of FLOs • Focus to remain on pupils persistently absent and attending for less than 90% of sessions • Focus also on Spring term to ensure the dip does not happen again • Introduce class attendance posters to raise pupil and staff awareness of attendance • Introduction of 100% awards and incentives for pupils 	£12,500